2026-2027
Student Handbook

Welcome to

Southeastern
Baptist Theological Seminary

and

Judson College
at Southeastern

Southeastern Student Handbook

This edition of the Student Handbook reflects the most current policies and procedures of this institution; it should be adhered to throughout the course of a student's enrollment at Southeastern Baptist Theological Seminary and Judson College at Southeastern (SEBTS). The Dean of Students Office reserves the right to make changes to this Handbook at any time when such changes are deemed necessary. Where there are other specifications pertaining to non-traditional students, such as Advanced Degree students, Distance Learning students, etc., those specifications will be indicated in writing by the responsible offices for those demographics.
However, the policies contained in this Student Handbook should be considered germane to all SEBTS demographics and supersede all degree-specific handbooks.

October 2026

Table of Contents

WELCOME FROM THE DEAN OF STUDENTS **1**
HISTORY, STATEMENTS, & AFFILIATIONS **2**
INSTITUTIONAL CENTERS **5**
INSTITUTIONAL SERVICES **6**
Campus Security 6
Disability Services 6
Health & Wellness Services 7
Housing 8
COMMUNITY LIFE **9**
Mission 9
Spiritual Formation 9
Student Life Division 10
Student Excursions 12
HONOR AND INTEGRITY **13**
Student Discipline 13
Financial Honor and Integrity 22
Academic Honor and Integrity 22
Moral Honor and Integrity 25
SEMINARY DUTIES AND STUDENT RESPONSIBILITIES **32**
Title IX 33
Intellectual Property Rights 33
Student Privacy 33
Complaints and Appeals 34
APPENDIX A: APPLYING FOR DISABILITY SERVICES **38**
APPENDIX B: SERVICE AND EMOTIONAL SUPPORT ASSISTANCE ANIMAL POLICIES **42**
APPENDIX C: HAZING POLICY **48**
APPENDIX D: HOUSING POLICY **50**
APPENDIX E: DRUG AND ALCOHOL PREVENTION POLICY **52**
APPENDIX F: FIREARMS & WEAPONS POLICY **56**
APPENDIX G: PEER-TO-PEER FILE SHARING **57**
APPENDIX H: RESPONDING TO SEXUAL ASSAULT OFFENSE **58**
APPENDIX I: SEBTS TECHNOLOGY ACCEPTABLE USE POLICY **60**
UPDATES AND REVISIONS TO THE STUDENT HANDBOOK **62**
SOUTHEASTERN COVENANT (SEMINARY) **63**
SOUTHEASTERN COVENANT (COLLEGE) **64**

Welcome from the Dean of Students

On behalf of the Student Life Division, welcome to Southeastern!

We are so very glad that, out of all the places you could have chosen to attend college or seminary, you have come here.

It is my deepest hope and prayer for each of you that, while you are here, you will fall ever more deeply in love with the Lord and worship Him with all your heart, soul, mind, and strength. I am also praying that, as an outflow of your love and worship of God, you will flourish personally, develop in your ministry skills, and experience increasing joy in serving the local church.

Here at Southeastern, we strive to make the gospel of Jesus Christ and His Great Commission central to all we do. By dying on the cross as a sacrifice for our sins and rising again as the conqueror of death, Jesus Christ made it possible for us to become children of God. That means that all who have been saved from the wrath of God by the grace of God through faith in Jesus Christ are together the family of God. As a family, we have the privilege of joining together to worship and glorify our great God and to seek to expand the proper worship of Him to the ends of the earth.

At Southeastern, then, we are a faith family, or a "comm-unity" of faith. That is, we are a people who are *united* around a *common* purpose: worshiping the Lord and maximizing that worship throughout all creation. This vision makes SEBTS more than an institution. We are a movement with a vision, purpose, and goal.

Thus, it is with great joy that I welcome you to the Southeastern community. May it be that, together, we will thrill the Lord with worship in our classrooms, residences, local church involvement, and relationships with the lost, wherever they may be in the world. As Paul reminded the believers in 1 Corinthians 10:31, "Whether then you eat or drink or whatever you do, do all to the glory of God." Let us make every aspect of our life together one that thrills our great God!

Please know that my staff and I are eager to serve you in whatever capacity we can. All of us in the Student Life Division are delighted that you are here!

Mark D. Liederbach, Ph.D.
Vice President of Student Life, Dean of Students

History, Statements, & Affiliations

History of Southeastern

Southeastern Baptist Theological Seminary (SEBTS) came into existence by a vote of the Southern Baptist Convention in 1950. Student matriculation began in 1951. In 1995, Southeastern Baptist Theological Seminary added an undergraduate division known as Southeastern Baptist Theological College. The name was changed to Southeastern College at Wake Forest by Trustee action in their Spring 2000 meeting. In Spring 2008, the Trustees approved a name change to The College at Southeastern. Most recently, the Trustees approved a new name of Judson College at Southeastern. Through May 2022, SEBTS has awarded 18,965 degrees.

Institutional Statements

Mission

Southeastern Baptist Theological Seminary and Judson College at Southeastern seek to glorify the Lord Jesus Christ by equipping students to serve the Church and fulfill the Great Commission (Matthew 28:18–20).

Identity

Southeastern Baptist Theological Seminary is an institution of higher learning and a Cooperative Program ministry of the Southern Baptist Convention.

Core Competencies

To equip students to serve the Church and fulfill the Great Commission, the Southeastern Faculty builds curricula and courses, drawing upon the great tradition of Christian orthodoxy and our Baptist heritage, to develop these five core competencies in Southeastern (SEBTS) graduates:

Spiritual Formation

SEBTS graduates demonstrate the knowledge and skills necessary to pursue an authentically Christian way of life, manifested by trust in God, obedience to Christ's commands, and love of God and neighbor.

Biblical Exposition

SEBTS graduates demonstrate the ability to properly and effectively interpret, apply, and communicate the Scriptures.

Theological Integration

SEBTS graduates demonstrate the ability to understand and apply the doctrines of Christianity to life and ministry.

Ministry Preparation

SEBTS graduates demonstrate the knowledge, skills, and Christian disposition necessary for ministry and leadership in the church and the world.

Critical Thinking & Communication

SEBTS graduates demonstrate the ability to think critically, argue persuasively, and communicate clearly.

These core competencies define the desired learning outcomes for SEBTS students, and thus guide faculty in forming their syllabi, delivering lectures, guiding classroom discussions, and evaluating students.

Confession and Articles of Faith

Southeastern Baptist Theological Seminary and Judson College at Southeastern (SEBTS) affirms the Bible as the authoritative Word of God and operates under the authority of Scripture as a covenant community.

SEBTS identifies with and is committed to the articles of faith set forth in the Abstract of Principles and the Baptist Faith & Message 2000.

The Abstract of Principles has served as a guiding document since the founding of SEBTS, and in April 2001, Trustees revised the institutional bylaws to include the 2000 revision of the Baptist Faith and Message along with the Abstract Principles as the official articles of faith of the school. Trustees stated, and the Southeastern Faculty concurred, that they did not consider the two documents to be in any essential conflict. In May 2001, the existing Southeastern Faculty voluntarily and publicly signed the Baptist Faith and Message in Chapel. New faculty members sign both documents at the first convocation following their election.

In addition to the Articles of Faith, SEBTS further subscribes to documents that clarify beliefs on critical issues of the day. The Chicago Statement on Biblical Inerrancy reflects SEBTS's commitment to biblical authority. The Danvers Statement addresses the issue of biblical manhood and womanhood.

The Statements were affirmed by the leadership of SEBTS in April 2004 not as additional articles of faith to be signed by faculty, but as faculty guidelines, as a testimony to SEBTS's constituency, and as an additional set of institutional identity statements. Professors believe and teach in accord with these confessional articles of faith and affirmed statements; students are not required to affirm them.

Affiliations

Southern Baptist Convention

The Seminary was voted into existence by the Southern Baptist Convention at its annual session held in Chicago, Illinois in May 1950, and exists as a Cooperative Program ministry of the SBC.

Accreditations

Association of Theological Schools (ATS)

Southeastern Baptist Theological Seminary is accredited by The Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, PA 15275-1103; Telephone (412) 788-6505) to award masters and doctoral degrees.

SEBTS has been accredited by ATS since 1958.

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Southeastern Baptist Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number (404) 679-4501) to award associates, bachelors, masters, and doctoral degrees.

SEBTS has been accredited by SACSCOC since 1978.

Board of Trustees

Seminary trustees are elected by the Southern Baptist Convention. Articles I through IV of the Seminary Bylaws address the organization, meetings, officers, and committees of the Board of Trustees.

Mr. Ryan Hutchinson
Executive VP for
Operations

Dr. Scott Pace
President

Dr. Chuck Lawless
Interim Provost

Dr. Mark Liederbach
VP for Student Life
Dean of Students

Dr. Seth Bible
Dean of Judson
College

Dr. Jonathan Six
VP for Institutional Advancement

Institutional Centers

Center for Great Commission Studies

The Lewis A. Drummond Center for Great Commission Studies (CGCS) is the missionary hub of Southeastern Seminary. The CGCS serves the SEBTS community in three major areas: mobilizing students for an array of Great Commission pathways, researching the most pressing missions questions today, and maintaining healthy relationships with our convention partners for Great Commission sending.

The CGCS is for every student on campus. Equipping students to fulfill the Great Commission is core to Southeastern's mission, and the CGCS serves as the primary point for actualizing that aspect of the school mission for both International and North American missions. The CGCS hosts conferences, meals, conversations, seminars, and other events throughout the year in order to equip and network our students as they seek to GO proclaim the good news among the nations, both overseas and across the street. The GCCS also produces a podcast (The Sent Life) that is an ongoing conversation about living in partnership with our missionary God.

Additional information about the CGCS can be found online at thecgcs.org, or you can contact the CGCS at (919) 761-2230.

Center for Faith & Culture

The L. Russ Bush Center for Faith and Culture (CFC) exists to equip ministry leaders to advance the way of Christ in all of culture. We do this through mentorship, podcasts, written content, church partnerships, and events, the CFC strategically engages the most pressing spheres of culture in order to equip ministry leaders with an awareness, posture, and approach to the world that is both wise and Christ-honoring.

Additional information about the CFC can be found at cfc.sebts.edu, or you can contact the CFC at (919) 761-2190.

Center for Preaching and Pastoral Leadership

The Center for Preaching and Pastoral Leadership (CPPL) exists to equip and encourage pastors to lead healthy, disciple-making churches for the glory of God around the world. It is our desire that the CPPL would serve as an intentional bridge between the seminary and the local church by providing helpful resources to current and future church leaders.

In addition to providing valuable resources, the CPPL also hosts events throughout the year and produces a podcast (Pastor Matters) that addresses various topics church leaders face in everyday ministry.

Additional information can be found at pastorscenter.org, or you can contact them at (919) 761-2815.

Center for Biblical Text and Translation

The Caskey Center for Biblical Text and Translation exists to improve the quality of editions of the Christian Scriptures in the original languages and to ensure the accuracy and clarity of Bible translations worldwide.

A limited number of Research Associate positions are available to residential PhD students in Biblical Studies, Old Testament, or New Testament. These opportunities are announced on the Center's website as openings arise. The CBTT also sponsors the *Biblical Languages for Everyone* student group, as well as the biennial Page Lectures.

Additional information can be found at ccbtt.sebts.edu.

Institutional Services

Campus Security

Southeastern Baptist Theological Seminary's and Judson College at Southeastern (SEBTS) security officers are on duty 24 hours a day. Security officers make rounds of campus buildings and housing. SEBTS also has an excellent relationship with the Wake Forest Police Department, which regularly patrols seminary property. Although night watchmen are employed to maintain security, precautions should be taken to prevent losses from cars, rooms, and apartments. Comprehensive insurance on automobiles and personal property is recommended. Local insurance agents can handle any questions concerning renter's insurance or automobile insurance.

In case of theft, contact the Wake Forest Police Department at (919) 554-6150 and SEBTS Security at (919) 291-1903. In case of an emergency, dial 911. However, Campus Security will respond to needs such as safety, lock-out, maintenance, etc. Campus Security may be contacted anytime at (919) 291-1903 or via email at campussecurity@sebts.edu.

Emergency Messages & Alerts

Emergency Messages may be transmitted to students by way of Campus Security at (919) 761-2206. An emergency is defined as a death of a family member, an accident involving a family member, or a crisis situation requiring immediate attention. An effort to contact the needed person will be made only if that person can be located by class schedule or other efforts.

Parking

SEBTS's parking system is designed to provide as many students as possible with adequate parking for attending classes and using the buildings. Color coded signs are posted at every parking area to help facilitate the parking demand and students should park only in proper areas to avoid parking tickets. Visitors are welcomed on campus and are asked to respect the parking regulations.

Vehicle changes or parking questions may be sent to mlawson@sebts.edu. Information regarding automobile registration, parking violations, fines, and assignments can be found at sebts.edu/portal/parking-policies.aspx.

Disability Resources

The SEBTS Disability Resources Office exists to provide students with disabilities equal access to the educational opportunities that equip them to serve the Church and fulfill the Great Commission. We are committed to advocating for students with disabilities and providing reasonable accommodations that support their academic and physical flourishing.

SEBTS does not discriminate on the basis of race, color, ancestry, religion, age, sex, national origin, pregnancy or childbirth, disability, or military veteran status. In compliance with Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), as amended in 2008, the institution will provide reasonable accommodations to ensure that qualified students have equal opportunity and access to applicable programs, services, activities, and facilities.

Students with disabilities are expected to master the fundamental skills and knowledge required for their course of study. Students should not expect SEBTS to excuse them from essential academic or program requirements or to provide accommodations that would fundamentally alter those requirements. Rather, students should take the necessary steps to request accommodations and access available support so that they can meet their program's requirements.

Additional information regarding qualifications, accommodations, and registration for disability services can be found at sebts.edu/community-life/disability-services.aspx and in Appendix A: Applying for Disability Services or by calling the Dean of Students Office at (919) 761-2306.

Personal Assistance and the use of Personal Care Attendants (PCA)

SEBTS recognizes that the use of a Personal Care Attendant (PCA) may be integral to a student's ability to participate fully in the SEBTS experience. SEBTS does not provide PCA services and is not responsible or liable for consequences resulting from a student's selection, employment, or use of a PCA. Nevertheless, a student may hire their own PCA. In

some cases, the Dean of Students or Associate Vice President of Student Life may appoint a liaison on a short-term, provisional basis to assist a student with certain types of disabilities as the student transitions into the SEBTS community. Such a liaison is not a substitute for a PCA.

A student who requires a PCA may obtain an accommodation letter to present to the Housing Office and relevant faculty members. The letter will explain that the student is authorized to be accompanied by a PCA in the classroom and during related academic activities.

Additional information regarding PCAs can be found in Appendix A.

Service and Emotional Support Assistance Animal

According to the ADA, a **service animal** is generally a dog individually trained to perform work or tasks directly related to a person's disability. Students may be accompanied by service dogs in campus areas open to the public or to participants in SEBTS programs and activities. Students are encouraged to notify the Dean of Students Office when using a service animal regularly on campus.

An **emotional support animal** provides comfort that alleviates symptoms associated with a disability but is not trained to perform a specific disability-related task. Emotional support animals do not have general access to classrooms or other campus facilities. A student seeking to keep one in campus housing must receive an accommodation through the Dean of Students Office before bringing the animal to campus.

Students keeping a service animal or approved emotional support animal in campus housing must notify the Housing Office and complete the applicable housing process. Approval for campus housing does not grant an emotional support animal access to other campus facilities.

For more information on definitions, registration, documentation, and responsibilities and procedures for server or emotional support animals, please see Appendix B: Service and Emotional Support Assistance Animal Policies.

Health & Wellness Services

Counseling Services

Students seeking counseling may contact the Dean of Students Office. Depending on the student's needs, the office may refer the student to an outside counseling provider or connect the student with the SEBTS Counseling Office for limited, short-term counsel and care. Students may also contact SEBTS counseling professors who provide counseling within the scope of their professional practice or recommend other appropriate counseling services. For more information regarding counseling services, please call the Counseling Office at (919) 761-2304 or email counselingservices@sebts.edu.

Health Center

SEBTS offers an on-campus Health Center directed by a physician for students, faculty, and staff as well as their families. The Health Center also offers massage therapy and chiropractic services. The Health Center is located on Rock Springs Road across from Wake Forest High School.

For physician services, please call (919) 569-0003 to make an appointment.

For massage therapy, call (919) 530-0789 or go to massagebook.com/Wake_Forest~Massage~stm-at-SEBTS to make an appointment with Strategic Therapeutics Massage Inc. (STM). To learn more about STM's services and mission, please visit: strategictherapeuticsmassage.com.

For chiropractic services, go to thrivewellchiro.janeapp.com to make an appointment.

Additional information for any of the Health Center's services can be found at sebts.edu/community-life/health-services.aspx.

The Share Shop

The Share Shop strives to support the mission of SEBTS by supplying necessary clothing and household goods at no cost to our seminary community (students, staff, faculty, alumni) and their families. The Share Shop functions solely through the volunteer efforts of our SEBTS community and provides opportunity for equipping students to serve the church and fulfil the Great Commission through mentoring and discipling faculty wives, students, and staff to serve together.

Acceptable donations of in-season clothing, shoes, non-perishable or canned food (unopened with non-expired date), household supplies or décor (linens, curtains, small appliances), toys, games, sporting goods, baby or nursing mother items, books or media in good to excellent condition.

The Share Shop is located at 100/102 Hipps Drive (across Stadium Drive from campus and behind the Health Center/adjacent to Wake Forest High School). Additional information for the Share Shop can be found at sebts.edu/community-life/student-life/share-shop or you can contact the Share Shop at shareshop@sebts.edu.

Housing

The Housing Office at Southeastern Baptist Theological Seminary seeks to provide affordable, safe, and comfortable housing for those who come to prepare for Christian ministry throughout the world. Living at Southeastern, you will have the opportunity to meet and to share in the lives of the many other people whom God has assembled in this place.

Southeastern offers a variety of housing options to service our seminary community. Housing is available to all students or households enrolled in a minimum of six term hours. Commuter and missionary housing are also available to students and families who may need short-term accommodations to attend hybrid or intensive class meetings. For further explanation of housing policies and housing options, please reference Appendix D: Housing Policy or visit sebts.edu/community-life/housing/default.aspx.

For repairs and maintenance:

Call the Housing and Facilities Office at 919-761-2400.
Email Facilities at fmoffice@sebts.edu.

For after-hours emergencies:

Call the Facilities On-Call line at 919-369-1781.

Community Life

Mission

The two greatest commandments call us to love the Lord our God with all our heart, soul, mind, and strength and to love our neighbors as ourselves. Southeastern Baptist Theological Seminary and Judson College at Southeastern (SEBTS) seek to cultivate a *koinonia* (a loving fellowship united in worship), committed to one another's spiritual and academic growth, and sent together to fulfill the Great Commission for the glory of God. Here, students, faculty, and staff share the privilege and responsibility of encouraging one another toward Christlikeness and faithful service. Together, we seek to make our life in community a joyful witness to the gospel we proclaim.

Spiritual Formation

Because our shared life is intended to cultivate Christlike character and faithful service, spiritual formation must remain central to the SEBTS experience. This formation is not merely personal or academic; it takes place through worship, fellowship, discipleship, and service within the body of Christ. According to Scripture, spiritual formation occurs primarily within the local church and through the communion of the saints. With this in mind, SEBTS and Judson students and their families are expected to participate regularly in a local church, and students are expected to attend SEBTS Chapel.

Local Church Involvement

No Christian should be separated from the community life of a local church. While SEBTS does not prescribe precisely how each student or family should participate in a congregation, a helpful standard is regular attendance in both corporate worship and some form of small-group fellowship, such as Sunday School, at least nine out of every ten weeks.

Students receiving the Southern Baptist student discount must be members in good standing of a Southern Baptist Church and participate regularly in its life and worship. SEBTS reserves the right to remove the discount fi a student no longer meets these requirements or if the student's church membership or regular participation cannot be verified.

Chapel

Chapel is at the heart of community life at SEBTS. Each week, students gather for worship in Binkley Chapel from 10:30 to 11:30 a.m. on Tuesdays and Thursdays. Special Friday services are occasionally held for visiting hybrid students and are listed on the Chapel schedule at sebts.edu/news-and-events/chapel/default.aspx.

Chapel is an important part of spiritual life and discipline. Faithful attendance, even on days when we may not feel inclined to attend, cultivates a wise Christian habit that honors God and strengthens our walk with Christ.

Chapel attendance is expected for three reasons:

1. Students have the opportunity to sit under the preaching and teaching of gifted pastors, evangelists, missionaries, professors, public servants, and fellow students.
2. The Chapel hour is the central gathering point for the SEBTS community. Students, staff, and faculty not only worship together but also hear the ideas, events, and passions of SEBTS most clearly communicated.
3. Chapel serves as a discipleship opportunity through which seminary leadership seeks to model excellence in the content and practice of various forms and styles of corporate worship.

To support these purposes, all administrative offices, the Library, and the Akin Student Center are closed during Chapel services. Services are also livestreamed and recorded. All SEBTS students, their families, and members of the surrounding community are warmly welcomed and encouraged to attend.

Who is required to attend?

Both Undergraduate and Graduate students (including Distance Learning students) are required to attend. The following categories are exempt:

1. Advanced degree students (Th.M., D.Min., Ed.D., and Ph.D.)

2. Certificate students
3. Biblical Women's Institute students
4. Associate of Arts students
5. High school students
6. Non-degree seeking, credit only, students

What is an ideal level of participation in Chapel each semester?

While full Chapel attendance is required for our students, we recognize that circumstances and situations beyond our control can occasionally preclude full attendance. Thus, the following guidelines should work as a standard that demonstrates a student's attempt to fulfill the spirit of the requirement and honor both the Lord and the Covenant that each student enters when he or she attends either Southeastern Baptist Theological Seminary or Judson College at Southeastern.

Attendance Requirements

On-campus students are expected to attend Chapel in person. If you are an on-campus student with extenuating circumstances, you may set up an appointment with the Dean of Students or another Student Life Division Official to request permission to attend Chapel via livestream. You may contact the Dean of Students Office by calling (919) 761- 2306 or by emailing ajarboe@sebts.edu.

Commuting students are strongly encouraged to attend Chapel in person. We ask that you make every attempt to order your schedule to make this possible. However, if your schedule throughout your time as a student does not allow for in-person attendance, you do have the option attend Chapel services via livestream.

Distance Learning students are strongly encouraged to attend Chapel via livestream. We ask that you make every attempt to order your schedule to make this possible. However, if your schedule throughout your time as a student does not allow for attendance via livestream, you do have the option to listen to recorded Chapels online.

NOTE: Unless you are considered a Distance Learning student, you must secure permission to listen to recorded Chapels online from the Dean of Students or a Student Life Division Official, whom you may contact by calling (919) 761-2306 or emailing ajarboe@sebts.edu.

Requirement for attending in person or via livestream: 20 Chapels per semester.
Requirement for listening online to recorded Chapels: 25 Chapels per semester.

Student Life Division

The Student Life Division of SEBTS exists to equip students to serve the Church and fulfill the Great Commission by providing co-curricular services, activities, and programs that help students grow as disciples, make disciples of others, and live missionally as an act of worship to God.

For information regarding these services please contact the Dean of Students Office at (919) 761-2306 or ajarboe@sebts.edu.

Student Life Leadership

- Dr. Mark Liederbach, Vice President of Student Life and Dean of Students
  mliederbach@sebts.edu (919) 761-2306
- Dr. Drew Ham, Associate Vice President of Student Life and Assistant Dean of Students for Men
  dham@sebts.edu (919) 761-2305
- Dr. David Phillips, Director of Student Resources and Financial Aid
  dphillips@sebts.edu (919) 761-2310
- Dr. Jake Hatfield, Director of College Life jhatfield@sebts.edu (919) 761-2802
- Matt Koser, Director of Graduate Life
  mkoser@sebts.edu (919) 761-2260
  Candi Powers, Women's Life Coordinator
- Andrew Jarboe, Assistant to the VPSL and DOS
  ajarboe@sebts.edu (919) 761-2306

Graduate Life and College Life

Graduate Life and College Life provide activities and programs for all members of the SEBTS family. These opportunities promote physical health, social development, personal growth, community, fellowship, and fun. Information about specific events and programs is communicated through campus social media and other institutional channels. Guidelines for the Akin Student Center appear in the following pages, and its programs are coordinated through the Graduate Life and College Life Office at (919) 761-2305.

The College House System

The College House System serves students of Judson College at Southeastern and operates within the Student Life Office. Its purpose is to glorify the Lord Jesus Christ and equip students to serve the Church and fulfill the Great Commission by cultivating communities marked by Great Commission living, academic excellence, shared identity, and enduring friendships.

Participation in the College House System shapes virtually every aspect of the college student experience. Led by students and centered on the SEBTS mission, the Houses provide opportunities for students to build close friendships, grow spiritually and academically, serve others, and enjoy life together in a fun uplifting environment.

The House Leadership Team builds community, helps students connect, provides support and resources, and encourages the academic, spiritual, and personal growth of fellow students.

SEBTS will not tolerate any form of hazing. For more information see Appendix C: Hazing Policy.

For more information about how the House system affects campus housing, see Appendix D: Housing Policy.

Graduate Community Life

Graduate Community Life serves seminary and graduate students by cultivating a welcoming community centered on worship, fellowship, service, and the Great Commission. Through campus events, ministry opportunities, recreational activities, and other gatherings, graduate students and their families can build meaningful relationships and become more deeply connected to the SEBTS community.

Graduate Life leaders help students connect with one another, engage in the life of the seminary, and find opportunities for spiritual, personal, and relational growth. These efforts are designed to strengthen students during their time at SEBTS and prepare them to serve the Church, make disciples, and live missionally for the glory of God.

Intramurals

The SEBTS Intramural Department seeks to promote spiritual formation, physical fitness, and community fellowship through physical activity and competition - all with the goal of equipping students to serve the church and fulfill the Great Commission.

Additional information can be found at sebts.edu/community-life/student-life/intramurals.aspx.

Events

Student Life seeks to cultivate a mission-oriented, others-focused, and joyful community that supports the fulfillment of our institutional mission. To this end, the Student Life Division hosts a variety of events throughout the semester. For a listing of events or additional information please consult our campus website aroundsoutheastern.com or contact the Dean of Students office at 919-761-2306.

Student Activity Groups

Student Activity Groups are groups of students who come together under the authority of Southeastern for a common purpose. These groups seek to utilize their skills and interests to glorify the Lord Jesus Christ by equipping students to serve the church and fulfill the Great Commission.

Additional information can be found at aroundsoutheastern.com/index.php/resources/student-activity-groups.

Financial Aid & Student Resources

The Student Resources and Financial Aid office serves students as they pursue available financial assistance, including institutional aid, government grants, external scholarships, military benefits, and private student loans. Students seeking financial assistance should complete the Institutional Financial Aid Application and are encouraged to apply for any additional scholarships for which they may qualify. Institutional scholarship awards are recommended by committee and based on several considerations, including financial need, merit, donor specifications, other aid received, and the availability of funds.

Additional information can be found at https://www.sebts.edu/admissions/financial-aid/.

Ministry to Men

Student Life seeks to help the men of SEBTS understand biblical manhood, embody biblical expressions of manliness, and engage both the church and the world as men of strong faith, hope, and love. As such we offer various forms of mentorship, events, and programs to facilitate this purpose in full alignment with the mission statements of the seminary and the college.

Events will be posted on aroundsoutheastern.com.

Women Around Southeastern

Our ministry to the women who are a part of the Southeastern family is called Women Around Southeastern. The mission of this ministry is to cultivate teachable, theological, and missional women who are empowered to seek out and accomplish God's calling on their lives, to faithfully make disciples, and to fulfill the Great Commission. The purpose and passion of this ministry is to see every woman affiliated with SEBTS join together in all our beautiful diversity and unite under our common goals to glorify God, serve His church, and fulfill the Great Commission. This is achieved through community Bible studies, discipleship opportunities, and numerous engaging events.

For more information on any of these initiatives please contact us by email at womenaroundse@sebts.edu. Additional information can be found at sebts.edu/community-life/student-life/womenslife and womenaroundse.com.

Integrity Groups for Men/Women

Ephesians 5:3 tells us that “sexual immorality and all impurity or covetousness must not even be named among you, as is proper among saints.” In partnership with the local church, the Student Life Office provides specialized care for men and women, offered in separate settings and groups, who are seeking freedom from sinful sexual choices and patterns.

Integrity Groups are designed not only to provide accountability in this vital area of Christian discipleship but also to encourage lasting transformation and equip participants to help others who struggle. Together with individual care and counseling services, Integrity Groups help students flourish during their time at SEBTS and prepare them to serve the Church with pure hearts throughout their lives (Matt. 5:8).

Please contact Matt Koser (mkoser@sebts.edu) or Candi Powers (cpowers@sebts.edu) for more information.

Student Excursions

SEBTS regularly sponsors off-campus trips for ministry training and academic credit. Students also initiate occasional trips, but in order to be officially associated with SEBTS, approval of the Provost and the Vice President of Student Life is required. The three primary types of SEBTS-sponsored excursions are mission trips, Holy Land trips, and conferences. Student behavior during such travel opportunities is required to be consistent with both the purpose of the trip and the established policies of the SEBTS. For example, if the purpose of the excursion is mission work, students will always be available to do mission work. If the purpose of the excursion is attendance of a conference and/or seminars, students will attend all such meetings.

While on mission trips, students are expected to continue to comply with the standards of the Southeastern Covenant as well as the conduct and dress that are appropriate for Christians in the particular culture in which they are serving. Students are also expected to sign any waivers that are applicable to their work and travel.

All SEBTS-sponsored excursions will be accompanied by a member of the faculty or administration of the SEBTS. When such trips are for academic credit, students are responsible to meet the academic requirements specified by the supervising professor.

Honor and Integrity

Scripture teaches plainly that whatever we do, whether eating or drinking, in word or deed, we are to do everything for the glory of God (1 Cor. 10:31; Col. 3:17). Our conduct should bear faithful witness to the gospel. This calling requires us to pursue conformity to Christ in every aspect of our character. We therefore desire to live before God and society as a community whose conduct and reputation display the glory of God revealed in the gospel of Jesus Christ.

We believe the following standards honor God and advance the mission of Southeastern Baptist Theological Seminary and Judson College at Southeastern (SEBTS). Accordingly, every SEBTS student must sign the Southeastern Covenant and abide by these standards. These expectations for financial, academic, and moral honor and integrity apply both during and between semesters. This includes summer, fall, Christmas, and spring breaks, as well as any semester in which an enrolled student chooses not to take classes.

Because Scripture teaches us to encourage one another toward spiritual growth and to restore gently those who stumble (Heb. 10:24; Gal. 6:1), every student shares responsibility for the honor, integrity, and well-being of the SEBTS community. Students must not only abide faithfully by the Covenant but also help safeguard the integrity of the community as a whole.

A student who personally observes or receives credible information about conduct that may violate these standards should report the matter in good faith to the Dean of Students Office or another appropriate SEBTS representative. Any SEBTS employee who receives such a report should promptly notify the Dean of Students Office so that the matter may be reviewed fairly, discreetly, and in accordance with applicable policies and procedures. A report does not establish that a violation occurred, and retaliation against anyone who makes a good-faith report or participates in a review is prohibited.

Students who are struggling are encouraged to seek help voluntarily. SEBTS does not begin with a punitive approach but seeks, whenever appropriate, to pursue a restorative one. We desire not only to uphold biblical standards but also to offer truth, grace, accountability, and care as students pursue repentance, restoration, and conformity to Christ. Disciplinary action may still be necessary in some circumstances, but its purpose should remain consistent with the integrity, safety, and spiritual well-being of both the student and the SEBTS community.

Student Discipline

While we hope that each member of the SEBTS community will experience consistent growth in Christlikeness, the reality is that all of us are sinners, and at times, the way we stray requires intervention from the institution's leadership. As is the case with church discipline, the confrontation and correction of a student is always initiated with the hope of restoring that individual to a proper relationship with the Lord and, as appropriate, the entire body of Christ of which each of us is a member. Such confrontation and correction also seeks to maintain a proper witness of both individuals and the body of Christ as a whole to a watching world. In keeping with this desire, and because each student has entered into a covenant with SEBTS as an institution and community, confrontation and correction are meant to not only restore individuals but also to honor and protect the character and stated purposes of the SEBTS institution as a whole. The Dean of Students Office will retain records of student violations and discipline.

Discipline Process

When a reported violation involving an active student has been reviewed and substantiated, the Dean of Students will determine an appropriate response to the infraction based on the nature, severity, frequency, and circumstances of the conduct. The student's acceptance of responsibility, previous conduct, effect on others, and willingness to pursue restoration may also be considered.

Outcomes may include a reprimand, probation, restorative action, restorative leave, suspension, voluntary withdrawal in lieu of further proceedings, required administrative withdrawal, or expulsion. Whenever appropriate, SEBTS will pursue accountability, repentance, restoration, and the well-being of both the student and the SEBTS community. Although these actions are not intended to be merely punitive, serious misconduct may require decisive action to protect the safety, integrity, mission, witness, and flourishing of the learning community.

Discipline for Criminal Infractions

Students alleged to have engaged in criminal conduct remain accountable to civil authorities and may also be subject to action by SEBTS. Institutional review is separate from any criminal investigation or judicial proceeding and may continue regardless of whether criminal charges are filed, dismissed, or resolved. SEBTS will not treat an arrest or criminal charge alone as establishing responsibility for an institutional violation.

When alleged criminal conduct presents a credible concern for the safety, integrity, or orderly operation of the SEBTS community, the President, Dean of Students, or authorized designee may impose appropriate interim measures pending further review. These measures may include restrictions on campus activities, removal from campus housing, limitations on campus access, or interim suspension. Interim measures are protective, not a determination of responsibility, and will be based on an individualized assessment of the available information.

SEBTS will respond promptly and decisively while seeking to act fairly, pastorally, and consistently with applicable policies. The student will ordinarily receive written notice of any interim measures, the reasons for them, their duration, and the available review process. SEBTS may also encourage the student to respect and cooperate appropriately with civil authorities while attending responsibly to the legal matters involved.

A student subject to interim suspension or other enrollment restrictions may resume classes or SEBTS activities only after the institution has reviewed the circumstances and determined that return is appropriate. This review may include an interview with SEBTS administrators and consideration of relevant legal developments, safety concerns, conduct findings, and any conditions established for return. Permission to return does not resolve any pending conduct process or guarantee continued enrollment.

Definitions of Disciplinary Actions

Active Student

An **active student** is an individual who has been admitted to SEBTS and has neither completed the applicable degree or certificate program nor allowed one full calendar year to pass since taking a course at SEBTS. SEBTS may retain authority to address conduct that occurred while an individual was an active student, even if the individual subsequently withdraws, ceases enrollment, or completes a program.

Infraction

An **infraction** is an action or ongoing pattern of conduct that violates the Southeastern Covenant, applicable institutional policies, the personal or property rights of others, or the standards expected of members of the SEBTS community.

Reprimand

A **reprimand** is a formal correction issued in response to a substantiated infraction. Its purpose is to identify the violation clearly, call the student toward repentance and accountability, and warn against further misconduct. A reprimand may include educational or restorative requirements and may or may not be accompanied by probation.

A reprimand and any conditions affecting continued or future enrollment may be maintained in the student's institutional record in accordance with applicable policies. Information concerning a reprimand will ordinarily be shared only with those who have a legitimate educational or institutional need to know. When misconduct has significantly affected the broader community, SEBTS may communicate an appropriate response while respecting applicable privacy obligations.

Probation

Probation is a specified period during which a student remains enrolled under formal warning and must satisfy stated behavioral, educational, restorative, or other conditions. Continued or repeated misconduct, failure to satisfy the conditions of probation, or the commission of another infraction may result in suspension, required administrative withdrawal, or expulsion.

Unless otherwise stated in writing, probation will continue for the remainder of the semester in which it is imposed and throughout the following semester. The written notice of probation will identify its duration, conditions, and consequences for noncompliance.

Voluntary Withdrawal in Lieu of Further Proceedings

Voluntary withdrawal in lieu of further proceedings allows a student to choose withdrawal rather than continue through the student-conduct process. Before making this decision, the student will receive written notice of the available options and the consequences of withdrawal.

The written agreement will specify the student's institutional status, whether the conduct matter remains pending, any

conditions or restrictions related to readmission, and the effect of withdrawal on institutional records. Withdrawal does not establish responsibility unless the student has accepted responsibility as part of the agreement. It also does not automatically end SEBTS's authority to address conduct that occurred while the individual was an active student.

Required Administrative Withdrawal

Required administrative withdrawal is an involuntary separation imposed when SEBTS determines, following an individualized review, that continued enrollment is no longer appropriate. It may be used when a student cannot or will not meet essential institutional requirements, substantially disrupts the learning environment or community fellowship, fails to comply with an established remedial plan, or presents circumstances that cannot be adequately addressed while the student remains enrolled.

Required administrative withdrawal does not necessarily constitute a finding of misconduct. The student will receive written notice of the basis for the decision, its effect on enrollment and campus privileges, any conditions for future readmission, and the applicable review or appeal process. A student who later becomes eligible to return must follow the established readmission or reenrollment procedures. Eligibility for consideration does not guarantee readmission.

Voluntary Transfer

When SEBTS determines that a different educational setting may better serve the student, SEBTS may encourage the student to consider a **voluntary transfer** to another institution. A voluntary transfer is not ordinarily a disciplinary sanction, does not necessarily imply a finding of responsibility, and does not guarantee admission, acceptance of credits, or financial assistance at another institution. Admission and transfer decisions remain solely with the receiving institution.

Suspension

Suspension is an involuntary separation from SEBTS for a specified period following a substantiated infraction. Suspension is appropriate when misconduct is sufficiently serious to require removal from enrollment or campus life but does not warrant permanent expulsion.

The written notice of suspension will specify its duration, its effect on enrollment, housing and campus access, and any conditions for future readmission. Completion of the suspension period and its requirements establishes eligibility to be considered for readmission but does not guarantee readmission or reenrollment.

Expulsion

Expulsion is the permanent separation of a student from SEBTS. It may be imposed for repeated infractions, flagrant violation of a disciplinary or behavioral agreement, serious civil or criminal conduct, conduct presenting a substantial threat to others or the learning community, or a single grave violation of institutional standards.

Following the completion of any applicable review or appeal process, expulsion is permanent and will become part of the student's institutional record in accordance with applicable policies.

Other Actions

Restorative Action

A **restorative action** is an educational, spiritual, relational, or practical requirement intended to help a student accept responsibility, address contributing patterns, repair harm when possible, and pursue faithful change. Restorative actions may include mentoring, counseling, pastoral care, educational assignments, restitution, accountability arrangements, behavioral agreements, or other measures appropriate to the circumstances.

Restorative action may be imposed independently or together with another disciplinary outcome. Participation in restorative action does not eliminate responsibility for the underlying infraction.

Restorative Leave

Restorative leave is a temporary separation from enrollment and campus life intended to give a student time and support to address significant personal, spiritual, behavioral, relational, or health-related concerns. It is distinguished from suspension by its primary emphasis on care, growth, and a supported return to the SEBTS community.

The written notice of restorative leave will identify its anticipated duration, the student's status during the leave, and any conditions for return. Before resuming enrollment, the student must demonstrate that the stated conditions have been satisfied. Completion of those conditions establishes eligibility to be considered for return but does not guarantee readmission or reenrollment.

Written Notice and Records

All disciplinary and restorative outcomes will be communicated in writing and will explain, as applicable, their effect on enrollment, housing, campus access, institutional records, eligibility for return, and conditions for readmission. The Dean of Students Office will maintain records of student-conduct matters and institutional responses in accordance with applicable SEBTS policies and legal requirements.

Discipline Appeals

A student who believes that a disciplinary decision affecting institutional status, such as probation or suspension, was made unjustly may submit a written appeal. The appeal must be received by the Dean of Students Office no later than 10 business days after the date of the written decision.
The appeal must identify one or more of the following grounds:

1. A significant procedural error materially affected the decision.
2. Material information that was unavailable during the original review could affect the outcome.
3. The disciplinary action was substantially disproportionate to the infraction when compared with SEBTS's treatment of similar cases.

If the original decision was issued by someone other than the Dean of Students, the Dean will ordinarily review the appeal and issue a written decision. A student who remains dissatisfied may submit a final written appeal to the Executive Vice President's Office within 10 business days after the Dean's decision. If the Dean of Students issued the original decision, the student may appeal directly to the Executive Vice President's Office within 10 business days.

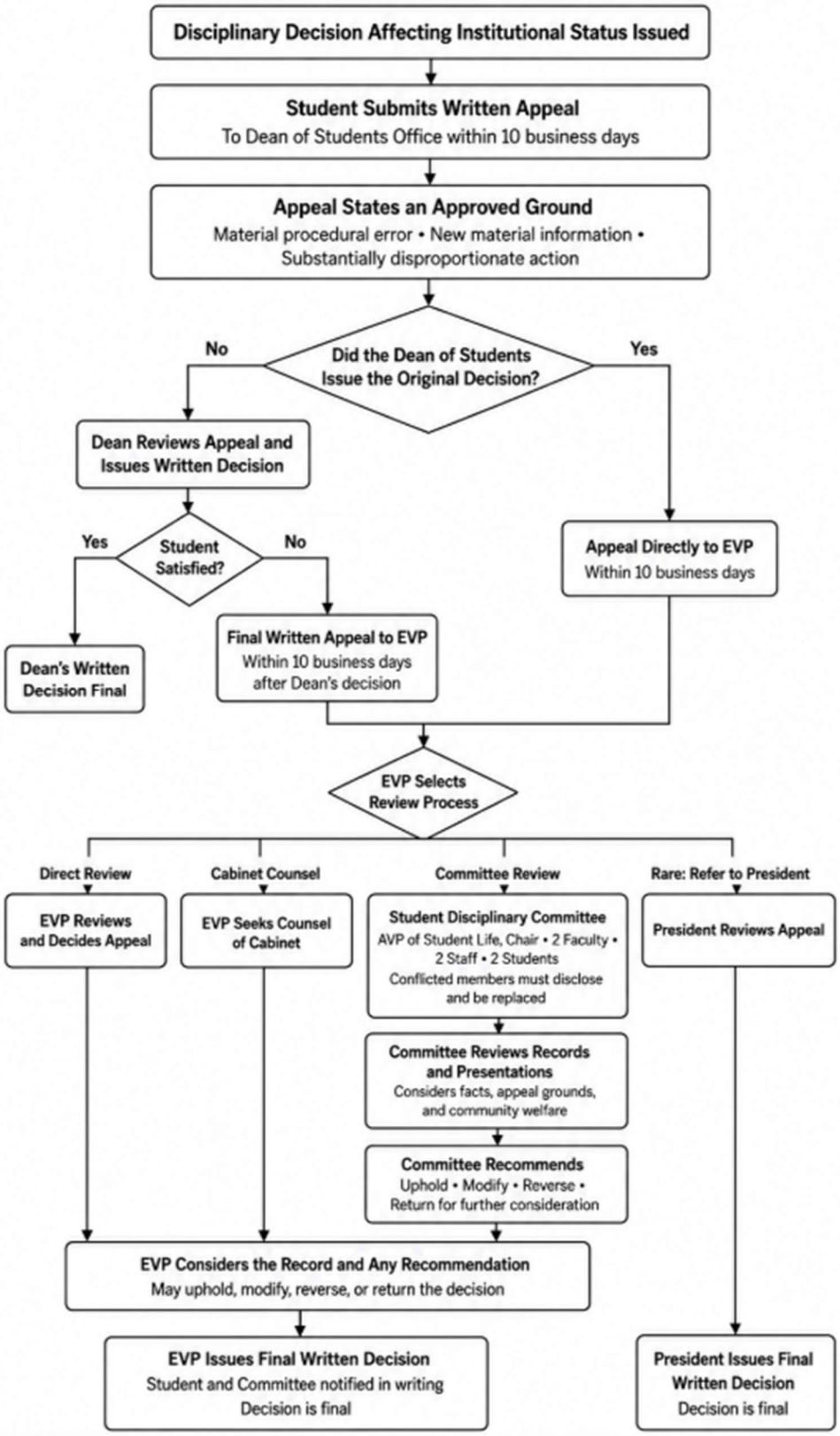
The Executive Vice President (EVP) may review and decide the appeal, seek the counsel of the Cabinet, appoint a Student Disciplinary Committee to review the matter, or, in rare circumstances, refer the appeal to the President. The EVP may uphold, modify, reverse, or return the original decision for further consideration. The EVP's written decision is final unless the matter has been referred to the President, in which case the President's decision is final.

Student Disciplinary Committee

If appointed by the EVP, the Student Disciplinary Committee will consist of the Associate Vice President of Student Life, who will serve as chair, two faculty members, two staff members, and two students. Any member who participated materially in the original decision or has another actual or reasonably perceived conflict of interest must disclose the conflict and be replaced for that appeal.

The Committee will review the relevant records and provide both the student and the administration an opportunity to present information. After considering the facts, the stated grounds for appeal, and the welfare of both the student and the SEBTS community, the Committee will submit a written recommendation to the EVP. The Committee may recommend that the previous decision be upheld, modified, reversed, or returned for further consideration.
The EVP will consider the Committee's recommendation and any material information that emerged during the review before issuing the administration's final written decision. The EVP or Dean of Students will notify the student and the Committee of the final decision in writing.

SEBTS DISCIPLINARY APPEAL PROCESS



Christian Conciliation and Binding Arbitration Agreement

SEBTS and each student agree that disputes arising out of or relating to the student's application, admission, enrollment, attendance, student status, participation in SEBTS programs, or separation from SEBTS will ordinarily be resolved through SEBTS's internal procedures and appeals processes, followed by Christian mediation and, if necessary, legally binding arbitration rather than litigation in court.

This agreement applies to currently enrolled students and continues to apply and shall be binding after a student graduates, withdraws, is dismissed, is suspended, is expelled, becomes inactive, or otherwise ceases to be enrolled or associated with SEBTS. By accepting admission, enrolling, registering for classes, acknowledging this agreement, or continuing enrollment after receiving notice of it, the student and SEBTS mutually agree to be bound by its terms.

The agreement does not apply to claims that governing law prohibits SEBTS from requiring a student to arbitrate and that prevent reporting criminal conduct, violence, and sexual assault, among others mentioned in the Title IX section of the Student Handbook.

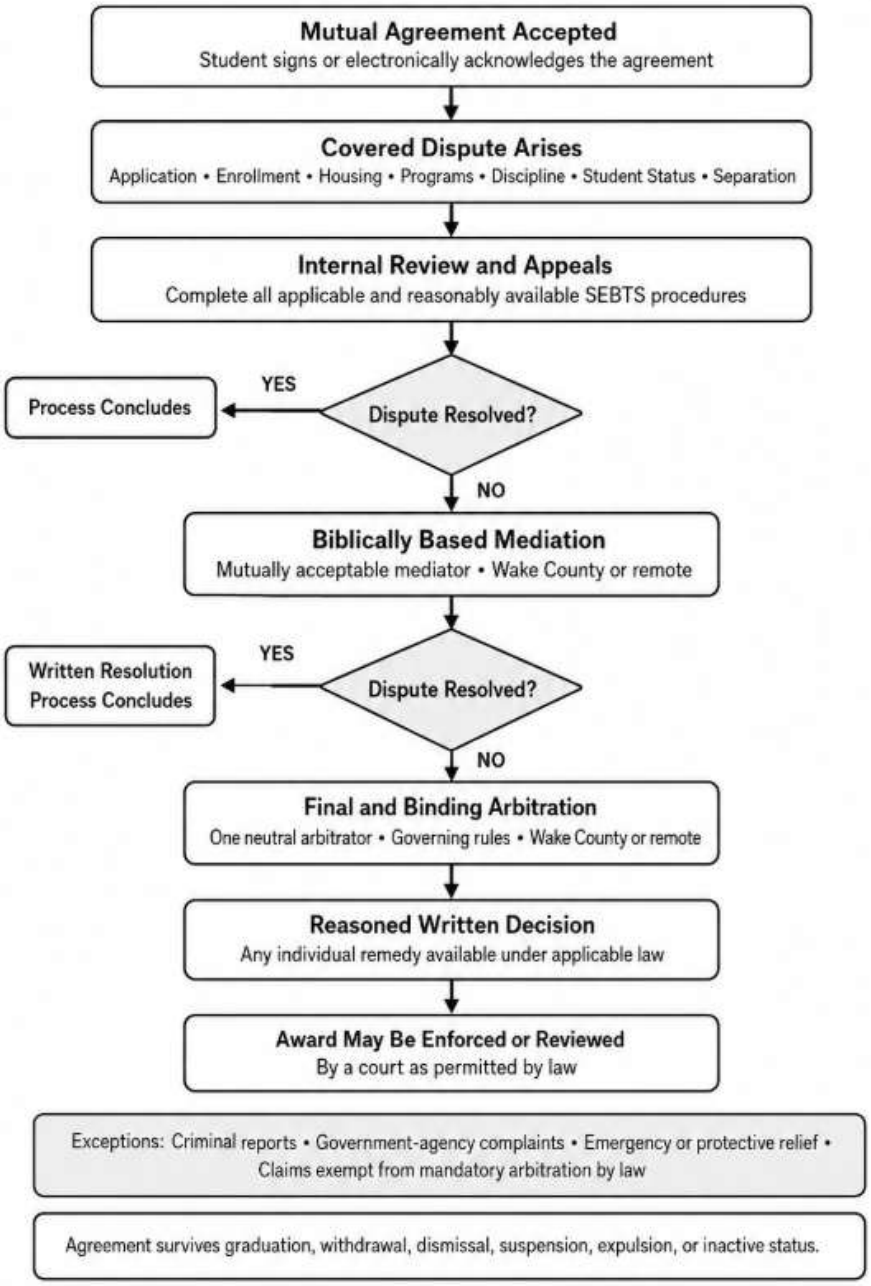
Disputes which may arise—in whole or in part—between SEBTS and its students, officers, directors, employees, volunteers, and between any of the foregoing, which cannot be resolved privately, shall be resolved outside of the judiciary system (court) which may otherwise have jurisdiction over such disputes. With the noted exception below, by voluntarily continuing as a student at SEBTS, you as a student do hereby agree to be bound by the alternative dispute resolution process set forth herein.

We believe differences or conflicts should bring receptivity to change and growth, not litigation. Therefore, in the highly unlikely event that the aforementioned individuals are ever unable to resolve a dispute between them, they shall join attempt to resolve the dispute without litigation. By continuing their association with SEBTS, students are agreeing that they and SEBTS believe that the Bible commands believers to make every effort to live at peace and to resolve disputes with each other in private or within the Christian church (see Matthew 18:15-20; I Corinthians 6:1-8).

Accordingly, any claim or dispute arising from or related to an individual's status as a student at SEBTS shall first be submitted to biblically based mediation in an attempt to achieve resolution. If mediation is unsuccessful, the claim or dispute shall be submitted to legally binding arbitration in accordance with the Rules of Procedure for Christian Conciliation of the Institute for Christian Conciliation™, a division of Peacemaker® Ministries (complete text of Rules is available at www.HisPeace.org).

The venue for arbitration shall be in Wake County, North Carolina, and governing law shall be North Carolina law. Judgment upon an arbitration decision may be entered in any court otherwise having jurisdiction, in conformity with the laws of the State of North Carolina. By voluntarily continuing your status as a student of SEBTS, you and SEBTS understand and agree that these methods shall be the sole remedy for any controversy or claim arising out of your status as a student of SEBTS, and you expressly waive the right to file a lawsuit in any civil court against one another for such disputes, except to enforce an arbitration decision.

SEBTS MEDIATION AND ARBITRATION PROCESS



Behavior Subject to Discipline

The following are examples of conduct prohibited within the SEBTS community and subject to disciplinary action. This list is illustrative and not exhaustive:

1. Academic misconduct such as plagiarism, cheating, or unauthorized use of artificial intelligence (c.f. Cheating & Plagiarism).
2. The consumption of alcoholic beverages, whether on or off campus, including in campus housing, while matriculated and/or enrolled as a college or seminary student at SEBTS. This includes academic breaks, semesters without registered courses, mission trips, leaves of absence, the period between admission and initial enrollment, and honeymoons and family reunions. (c.f. Appendix E: Drug and Alcohol Prevention Policy).
3. The possession, use, or consumption of illegal drugs or controlled substances, as well as the intentional or flagrant misuse of prescription medications.
4. The use of tobacco, e-cigarettes, vapes, marijuana, any form of CBD product (including oils, edibles, etc.) containing more than 0.3% of THC, and other intoxicating or mind-altering substances. Although SEBTS recognizes distinctions among hemp, CBD, and marijuana products, the use of hemp and CBD products of any kind is strongly discouraged because of inconsistent regulation and inconclusive information concerning their content and effects.
5. Possession of firearms and/or other weapons on campus property or in SEBTS housing facilities (c.f. Appendix F: Firearms& Weapons Policy).
6. The persistent or irresponsible neglect of personal financial obligations.
7. Knowingly providing false or misleading information, falsifying documents, or altering institutional records.
8. Theft or the intentional misuse, abuse, damage, or destruction of personal or SEBTS property.
9. The neglect, disregard, or violation of SEBTS policies governing the use of institutional property or facilities.
10. Verbal, physical, emotional, or electronic conduct that demeans, harasses, intimidates, controls, manipulates, threatens, or abuses another person, as well as conduct that is profane or vulgar.
11. Disrespectful, threatening, harassing, or abusive conduct directed toward a faculty member, administrator, staff member, student, visitor, or other member of the SEBTS community.
12. Sexual misconduct that dishonors the image of God in others or violates the sanctity of the marriage covenant (c.f. Commitment to Sexual Holiness and Integrity).
13. Conduct that wrongfully disrupts or violates the marriage covenant (c.f. Divorce Policy).
14. Immodest conduct or dress inconsistent with established SEBTS standards (c.f. Modesty).
15. Persistent neglect of the expectations for local church involvement (c.f. Local Church Involvement).
16. Hazing, coercive initiation practices, or any activity that humiliates, degrades, endangers, or pressures another person as a condition of participation or belonging.
17. Retaliation, intimidation, harassment, or adverse treatment directed toward anyone who makes a good-faith report, provides information, or participates in an institutional investigation or review.
18. Failure to comply with reasonable directives issued by an authorized SEBTS representative or with the requirements of an assigned disciplinary or restorative action.
19. Unauthorized or improper use of SEBTS technology, accounts, networks, systems, records, or confidential information.
20. Stalking, threatening, violent, or other conduct that harms another person or creates a credible risk to the safety or well-being of an individual or the SEBTS community.
21. Unauthorized, deceptive, exploitative, or inappropriate use of another person's or SEBTS's name, image, likeness, voice, identity, or reputation, including AI-generated or digitally manipulated content.
22. Criminal conduct, whether occurring on or off campus, that materially threatens or adversely affects the safety, mission, integrity, witness, or orderly operation of the SEBTS community.

Financial Honor and Integrity

Students are expected to maintain a diligent watch over their financial responsibilities to SEBTS. Actions concerning financial matters, including how bills are paid, reflect on the student's Christian testimony. Biblical stewardship of property and resources is expected. Financial malfeasance cannot be tolerated, such as neglect of economic obligations or gambling.

Respect for private and public property precludes theft or vandalism. In compliance with the Higher Education Opportunity Act, specifically with sections 485 and 487 of that legislation, SEBTS strictly forbids the unauthorized duplication, use, and/or distribution of copyrighted materials, including music and video files, through peer-to-peer file sharing on the SEBTS network. These actions expose the student to consequential civil and criminal liabilities. For more information, see Appendix G: Peer-to-Peer File Sharing.

Academic Honor and Integrity

Students in attendance at SEBTS are expected to maintain high standards of academic integrity appropriate to a Christian lifestyle. Plagiarism and cheating in any form will not be tolerated. Integrity requires that the Christian student conduct him or herself according to the highest academic standards.

Cheating & Plagiarism

What is cheating?

Cheating involves either the dishonest act of gaining an academic edge on other students or providing such an edge to others. As such, cheating breaks several of God's commandments. It is most clearly a form of stealing (8th commandment), but also involves dishonoring the name of God (3rd), disrespecting authority (5th), bearing false witness (9th), coveting (10th), and most likely is a fruit of making an idol of grades (2nd). For this reason, any and all acts of academic dishonesty are considered to be of the utmost seriousness and will be dealt with accordingly. The following are examples of dishonesty related to academic integrity.

1. Unauthorized possession of or distributing of academic materials, which encompasses the unauthorized possession of or provision of papers, quizzes, examinations, and/or any other academic work. This includes providing or accepting any information from completed assignments, papers, quizzes, and/or exams that a faculty member did not authorize for the student to release.
2. Dishonesty includes lying, whether by omission or commission, in written or verbal interactions and assignments, in dealings with SEBTS staff, and in a student's academic work.
    a. Faking illness to avoid an exam.
    b. Any use of notes or book during a closed-note/book quiz/exam.
    c. Providing another student answers during an exam or providing information and/or materials to another student prior to his make-up quiz or exam.
    d. Copying from another student's exam.
    e. Providing or accepting information on assignments, quizzes, or exam to or from another student when not authorized by SEBTS.
    f. Illicit collaboration on homework, assignments, quizzes and/or take-home exams.
    g. Submission of the same paper to another class without permission.
    h. Writing papers or completing assignments in any form for other students.
    i. Submitting a tutor's or other resource's work as one's own.
    j. Any other behavior that would generally be considered dishonest by reasonable individuals
3. Failure to report others for cheating, plagiarizing, or any other form of academic dishonesty.

What is plagiarism?

Plagiarism is the failure, whether intentional or unintentional, to distinguish clearly between a student's own work and the work of others. It is a form of intellectual dishonesty that takes from another author and may defraud both one's neighbor and the academic community. Professors assign writing projects so that students may grow in their ability to evaluate, synthesize, and create content. A student who submits another's work as their own fails to fulfill these intended learning outcomes.

Students are responsible for learning and carefully following appropriate standards of attribution. Unintentional plagiarism remains a violation of academic integrity, although the student's intent, experience, and circumstances may

be considered when determining an appropriate response. Plagiarism may occur in many forms, including the following:

1. **Quoting without proper citation.** Quoting one or more sentences verbatim without identifying the source is the most obvious form of plagiarism and may also violate United States copyright law. Copying and pasting from an electronic source is permissible only when the source is properly cited and all copied material is clearly identified as a quotation.
2. **Presenting another's ideas without proper attribution.** Presenting the thoughts or ideas of another person, including content produced through generative artificial intelligence, without appropriate acknowledgment constitutes plagiarism. This remains true even when the student summarizes or paraphrases the material in their own words. A paraphrase must be accompanied by proper citation or attribution.
3. **Borrowing a distinctive idea, outline, or approach without proper attribution.** A student must acknowledge the source of any distinctive idea, organizational structure, argument, or approach borrowed from another author. This form of plagiarism often results from incomplete or careless note-taking.
4. **Using improper methods of citation.** Students are responsible for learning and consistently following the citation requirements established by the instructor, course, or institution. Ignorance of citation standards does not excuse plagiarism, though instruction and correction may be appropriate when a violation results from a student's lack of experience.
5. **Self-plagiarism.** A student may not reuse a previously submitted paper, or any portion of it, without the instructor's prior written permission. When permission is granted to incorporate previous academic work into a new assignment, the student must identify and cite that work as an unpublished paper. Reusing previously submitted work without permission or acknowledgment constitutes self-plagiarism and is subject to the appropriate consequences.

Use of Artificial Intelligence

Unless an instructor expressly permits it, students may not use artificial intelligence to generate, substantially compose, paraphrase, or revise material submitted as their own academic work. AI may serve as a research or learning assistant only within the boundaries established by the instructor; it may not serve as the student's ghostwriter or substitute for the intellectual work the assignment is designed to develop. When AI use is permitted, students must disclose and document that use according to the instructor's requirements, verify the accuracy of all AI-assisted content, and provide proper citations for the original sources on which their work depends. Students remain fully responsible for the accuracy, integrity, originality, and appropriate attribution of everything they submit.

For other definitions of plagiarism and ways to avoid it, see Robert A. Harris, The Plagiarism Handbook: Strategies for Preventing, Detecting, and Dealing with Plagiarism (Los Angeles, CA: Pyrczak Publishing, 2001). Finally, when in doubt, cite your work!

Discipline for Cheating and Plagiarism

When a professor determines that a student has committed plagiarism or another form of academic dishonesty, the professor may assign a failing grade for the assignment or the course, as appropriate to the nature and severity of the violation. The professor will notify the student, the appropriate Academic Dean, and the Dean of Students and will submit copies of the relevant materials and supporting documentation. Academic penalties are determined through the academic process, while any consequences affecting the student's broader institutional status are determined through the student conduct process.

A student found responsible for plagiarism or cheating may be placed on academic integrity probation and required to submit all subsequent research and writing assignments involving sources or citations to the SEBTS Writing Center before submitting them for a grade. Unless otherwise stated in writing, this requirement will remain in effect throughout the student's probationary period.

The student must provide documentation confirming that the Writing Center reviewed the assignment. Students attending on campus may submit the form of verification provided by the Writing Center. Distance Learning students may forward relevant Writing Center correspondence and feedback to the professor. Because the review process may require one to two weeks or longer, students are responsible for submitting their work to the Writing Center sufficiently in advance of the assignment deadline.

A subsequent act of plagiarism or cheating may result in failure of the course and will ordinarily result in a suspension of at least six months. Depending on the nature, severity, and circumstances of the violation, expulsion may also be imposed. These institutional consequences will be determined through the applicable student conduct process.

All material submitted as part of an M.A. or Th.M. research project, thesis, or summative evaluation must be the student's original work unless material from another source is properly quoted, paraphrased, and cited. The work must be previously unpublished and may not reproduce material submitted in an earlier course unless the student's Major Professor has given prior written permission. When previous work is used with permission, it must be appropriately identified and cited.

Plagiarism, cheating, or other serious academic dishonesty in an M.A. or Th.M. research project, thesis, or summative evaluation may result in expulsion when discovered before graduation. When serious academic dishonesty is discovered after graduation, SEBTS may investigate the matter and, after providing appropriate notice and an opportunity to respond, may revoke the degree. Degree revocation is reserved for misconduct sufficiently serious to establish that the degree was obtained through fraud or that its academic requirements were not legitimately satisfied. Any revocation decision will be made by the institutional authority designated under applicable SEBTS policies.

Voluntary Admission of Cheating After Graduation

A graduate who becomes aware that plagiarism, cheating, unauthorized AI use, falsified research, or another form of academic dishonesty materially affected work submitted toward an SEBTS degree is encouraged to disclose the matter voluntarily to the appropriate Academic Dean. A voluntary admission will be received as an important act of honesty and repentance and will be considered when determining an appropriate response, but it does not prevent SEBTS from investigating the matter or taking action necessary to preserve the integrity of its academic programs and degrees. After reviewing the nature, extent, and effect of the misconduct, SEBTS may require corrective academic work, place an appropriate notation in institutional records, or begin the established degree-revocation process. A degree will not be revoked solely upon an allegation or admission without appropriate institutional review.

Appeal of an Academic-Integrity Decision

A student charged with plagiarism or cheating may appeal the professor's finding or academic penalty by submitting a written appeal to the professor within seven business days after receiving notice of the decision. The appeal should identify the decision being challenged, state the grounds for appeal, and include any relevant supporting information.

After the professor issues a final written decision, the student may appeal to the appropriate Associate Academic Dean for the College or Graduate School or, for Th.M. and doctoral students, to the appropriate Program Director. That official will review both the finding of academic dishonesty and the resulting academic penalty and will notify the student and the Dean of Students of the decision.

The Dean of Students will separately determine any consequences affecting the student's institutional status, such as probation, suspension, or expulsion. The Dean of Students will not reconsider the professor's academic judgment or the decision of the appropriate Academic Dean or Program Director. Any appeal of a decision affecting institutional status must proceed under the SEBTS disciplinary appeals policy.

Moral Honor and Integrity

Commitment to Sexual Holiness and Integrity

SEBTS affirms that human sexuality is a good gift of God, created for His glory and ordered according to His wise and loving purposes. As revealed in Scripture, God's commands concerning the body, sex, and marriage are not arbitrary restrictions but expressions of His holy character and gracious design for human flourishing. Because our bodies belong to the Lord and have been redeemed by Christ, sexual holiness is not merely an institutional expectation; it is an act of worship and a joyful response to the grace of God (1 Cor. 6:18–20; 10:31).

Every student is therefore called to pursue holiness in thought, desire, conduct, and relationships. We recognize that this pursuit often involves temptation, struggle, repentance, and growth, and SEBTS desires to walk alongside students with truth, grace, pastoral care, and appropriate accountability. At the same time, membership in this covenant community requires conduct consistent with God's revealed design for sexuality. Violations of this commitment are serious and may result in disciplinary action, including restorative leave, suspension, or expulsion. Our purpose is never merely punitive but seeks repentance and restoration while protecting the holiness, integrity, safety, and Christian witness of the SEBTS community.

This biblical vision of sexuality, marriage, holiness, and human flourishing is expressed clearly in the following affirmations of the *Baptist Faith and Message 2000*.

Our Beliefs

We affirm the following statements from the Baptist Faith and Message 2000 (BF&M 2000) which read:

> "Man is the special creation of God, made in His own image. He created them male and female as the crowning work of His creation. The gift of gender is thus part of the goodness of God's creation" (BF&M 2000, III).
>
> "Marriage is the uniting of one man and one woman in covenant commitment for a lifetime. It is God's unique gift to reveal the union between Christ and His church and to provide for the man and the woman in marriage the framework for intimate companionship, the channel of sexual expression according to biblical standards, and the means for procreation of the human race" (BF&M 2000, XVIII).

God created human beings as two distinct and complementary biological sexes, male and female, which together reflect the goodness of His created order. Accordingly, SEBTS affirms that the male sex corresponds exclusively to the gender of man and the female sex corresponds exclusively to the gender of woman. Sex and gender are neither separable nor interchangeable but are united aspects of God's design for each person. We recognize that some individuals experience gender dysphoria or sexual desires contrary to this design. Such experiences should be met with compassion, truth, and pastoral care; nevertheless, all our desires, identities, and conduct must come under the authority of God's design as revealed in Scripture and affirmed in the natural order.

SEBTS further affirms that God established marriage in creation as a lifelong covenantal union between one man and one woman (Gen. 2:21–24; Matt. 19:4–6). Within this covenant, sexual intimacy is God's good gift, designed to unite husband and wife in one-flesh companionship, express faithful and exclusive love, and provide the proper context for the blessing of children (Mal. 2:14–15; 1 Cor. 7:2–5; Heb. 13:4). Marriage also bears witness to the covenant love between Christ and His Church, giving sexual faithfulness a deeply theological and worshipful meaning (Eph. 5:25–32). For these reasons, SEBTS affirms marriage between one man and one woman as the only right and good context for sexual expression and calls every student, whether married or single, to honor God through chastity, fidelity, self-control, and joyful obedience.

Consistent with our responsibility to celebrate, teach, and model God's good design for sexuality, SEBTS expects students not only to conduct themselves in accordance with these convictions but also to affirm them through their expressed beliefs, public statements, personal identification, and public affiliations. Students may not advocate ideas, adopt identities, or publicly associate with movements or communities that affirm sexual activity outside biblical marriage, same-sex romantic relationships or marriages, gender transition, gender fluidity, or genderqueer identities as morally good or consistent with faithful Christian discipleship. Honest questions, acknowledged temptations, experiences of gender dysphoria, and requests for pastoral care do not themselves violate this policy. Students are encouraged to seek help as they pursue truth, holiness, and faithful obedience to Christ.

Sexual Conduct Policy

Because God's design for the body, sexuality, and marriage is good and worthy of joyful affirmation, SEBTS calls students to embody that design and bear faithful witness to it in conduct, conviction, identity, and public expression. Premarital sex, extramarital sex, same-sex sexual activity, and conduct intended to deny, reject, obscure, or alter one's God-given sex—including social or medical gender transition—violate Scripture's teaching concerning sexual holiness (Gen. 1:26–28; 2:15–25; Rom. 1:26–27; 1 Cor. 6:18–20; Gal. 5:19–21; Eph. 5:3; Col. 3:5–6). Such conduct and expression, even when consensual, are inconsistent with the commitments of our covenant community and are prohibited.

God reserves sexual intercourse and the intimate sexual acts associated with it exclusively for the marriage covenant between one man and one woman (Gen. 2:21–24; Matt. 19:4–6). Accordingly, sexual activity outside this covenant—

including sexual intercourse, oral sex, and intimate touching of another person's genitalia—is prohibited. Marital fidelity also requires emotional, relational, and social faithfulness. Married students may not cultivate secretive, romantic, sexually charged, or emotionally intimate relationships with someone other than their spouse, whether in person, online, or through private communication. Such emotional or social affairs violate the exclusivity and trust of the marriage covenant even when no physical sexual contact occurs.

These standards call students beyond mere external compliance toward the glad reception of God's design through embodied faithfulness, chastity in singleness, fidelity in marriage, self-control, Christian maturity, and worshipful obedience. God's design is good.

Pornography and Obscene Material Policy

God calls both men and women to experience the freedom, joy, and wholeness of sexual purity. Pornography distorts God's good design for sexuality, exploits people made in His image, and trains the heart to seek sexual gratification apart from covenantal love. This danger is not limited to men; pornography and sexually explicit material increasingly affect both women and men and may appear in visual, written, audio, interactive, or digitally generated forms. Our desire is that the SEBTS community embody Paul's call to imitate God, walk in Christlike love, and reject every form of sexual immorality and impurity (Eph. 5:1–3).

The intentional viewing, possession, purchase, creation, or distribution of pornographic or obscene material in any form is expressly prohibited. This includes erotic books, tv shows, movies, magazines, photographs, videos, websites, text or direct messages, audio content, games, computer games, and sexually explicit material created or altered through artificial intelligence. Students may not intentionally access pornographic or obscene websites, create or distribute links to such sites, or use SEBTS devices, accounts, systems, or networks to obtain or share such material.

SEBTS may monitor and review activity conducted through institutional devices, systems, and networks in accordance with applicable policies and law. Inadvertent exposure does not itself constitute a violation when the student promptly closes the material and does not intentionally retain, revisit, or distribute it. Students who struggle with pornography are encouraged to seek help. SEBTS desires to respond with truth, pastoral care, accountability, and appropriate support while recognizing that violations may result in disciplinary action.

Digital Integrity and Stewardship of Name, Image, and Likeness

Students may not use another SEBTS adjacent person's name, image, likeness, voice, identity, personal information, or reputation without appropriate knowledge and consent in any manner that is deceptive, exploitative, harassing, sexually suggestive, defamatory, commercially promotional, or otherwise inconsistent with the Southeastern Covenant. This prohibition includes creating, distributing, displaying, or possessing AI-generated, digitally altered, or manipulated content that falsely portrays another person's appearance, speech, conduct, beliefs, or relationships.

Students may not use the name, marks, logos, images, recordings, reputation, or other identifying features of SEBTS in a manner that falsely implies institutional sponsorship, authorization, endorsement, or official representation. Students are responsible for obtaining all required permissions before using protected content and must promptly remove or correct unauthorized or misleading material when directed by SEBTS. Violations may result in disciplinary action and may also subject the student to civil or criminal liability.

Guidelines for Sexual Holiness

Ephesians 5:3 teaches that sexual immorality and impurity must not be permitted to characterize the lives of God's people. Because students face many forms of sexual temptation, we encourage unmarried students to live chaste and celibate lives and married students to remain faithful to their spouses and marriage covenants. SEBTS provides the following general guidelines to shepherd students as they seek to honor the Southeastern Covenant and glorify God through sexual holiness:

- Public displays of affection should ordinarily be limited to holding hands, a brief embrace, or a brief kiss.
- Unmarried students in romantic relationships should avoid spending extended periods together in private locations where healthy accountability is absent, including off-campus apartments or bedrooms.
- Students are expected to know and follow the visitation-hour requirements established in their Residence Life and housing agreements.
- When traveling together, visiting friends, or staying with other families during holidays, unmarried students of the opposite sex should sleep in separate quarters and make arrangements that guard their conduct, maintain appropriate accountability, and avoid every form of evil (1 Thess. 5:22).

Modesty

Jesus teaches that the greatest commandments are to love the Lord our God with all our heart, soul, mind, and strength and to love our neighbors as ourselves (Mark 12:29–31). Scripture also calls believers to live in a manner pleasing to God and to "excel still more" in holiness (1 Thess. 4:1–8). Christian discussions of modesty should be motivated by and

understood in light of these commands.

We seek to honor God and worship Him faithfully in the way we present ourselves before others. Each of us should be willing to set aside personal preferences and freedoms when doing so encourages the growth, holiness, and well-being of others. SEBTS does not assume improper motives based solely on a person's clothing. Rather, these standards provide general guidance for dressing in a manner appropriate to a Christ-centered educational community:

- Clothing should not be excessively short, tight, transparent, or revealing.
    - Men should wear clothing that reflects modesty, honors the dignity of the body, and demonstrates loving consideration for others. Shirts must be worn in public campus spaces, cover the midriff and torso, and should not be transparent, cropped, excessively open, or designed with large cutouts that expose the chest, back, or torso. Undergarments, including underwear straps or waistbands, should not be visible. Shorts should extend to approximately mid-thigh or longer, and gym shorts should be worn over biking or compression shorts. These guidelines are intended to provide clear and gracious direction as we seek together to honor the Lord in our dress and conduct.
    - Women should wear clothing that reflects modesty, honors the dignity of the body, and demonstrates loving consideration for others. Shirts must cover the midriff and torso and should not be transparent, cropped, excessively low-cut, or designed with large cutouts. Tops should provide sufficient coverage to avoid displaying cleavage and should have modest shoulder straps. Undergarments, including bra straps, should not be visible. Shorts should extend to approximately mid-thigh or longer. Skirts and dresses should ordinarily reach to within approximately two inches above the knee. These guidelines are intended to provide clear and gracious direction as we seek together to honor the Lord in our dress and conduct.
- When shorts are worn, they should extend visibly below the hem of the shirt.
- Yoga pants, leggings, tights, and similar garments, including those worn while exercising, should be covered by shorts or by a shirt or other garment extending to approximately mid-thigh or longer.
- When shorts are worn, they should extend visibly below the hem of the shirt.
- Clothing should not display words, slogans, symbols, or images that are inconsistent with SEBTS's Christian commitments and institutional values or that promote highly partisan or politicized messages.
- Shoes must be worn in academic buildings and Chapel.
- Pajama pants and excessively casual lounge pants should not be worn to class or Chapel.
- As an expression of reverence and respect during corporate worship, men should remove hats and other casual head coverings upon entering Chapel. Appropriate exceptions may be made for religious observance, medical needs, or other circumstances authorized by SEBTS.
- Except within residence halls, shirts must be worn in all campus spaces, including the gym, fitness center, and intramural fields.
- Faculty members may establish additional dress guidelines for legitimate instructional purposes, provided those guidelines are consistent with SEBTS's standards for dress and appearance.
- Students participating in SEBTS-sponsored events or trips must follow SEBTS's standards for dress and appearance, as well as any additional guidelines communicated for the event or trip.

These guidelines apply to students while attending classes, Chapel, official meetings, and other SEBTS programs and activities. They also apply in public campus spaces and at off-campus activities sponsored by SEBTS. Appropriate exceptions may be made for approved athletic activities, theatrical productions, medical needs, religious observance, or other circumstances authorized by SEBTS.

Questions or concerns regarding attire should be addressed privately, respectfully, and consistently, with the goal of providing guidance rather than causing embarrassment. When practicable, such conversations should be conducted by a faculty or staff member of the same sex as the student. These standards should be applied impartially and without assumptions concerning a student's motives, character, or intent. Modesty should protect not only the holiness of the community but also the dignity of every person within it.

Divorce Policy

Those preparing for gospel ministry are called to honor God by modeling faithfulness within the marriage covenant. An active student experiencing marital separation, divorce, serious marital disruption, abuse, or an emotional or sexual relationship outside the marriage must promptly notify the Dean of Students and meet with the Dean to discuss the circumstances.

Normatively the student will be placed on restorative leave and required to withdraw from classes for a minimum of one academic year. This period is not intended to be punitive but to provide an opportunity for focused attention to safety, repentance where needed, wise pastoral care, and intentional efforts toward the healing or restoration of the marriage. The Dean of Students office will consider each case individually and establish a written care and restoration plan, including any conditions that must be satisfied before the student may be considered for a return to classes. Completion of the leave period does not by itself guarantee reenrollment.

Cases involving reported spousal abuse, coercion, threats, or violence will receive immediate and specialized attention. SEBTS will take every report seriously, but it will not assume that an initial account or the account of one spouse necessarily represents the full circumstances. SEBTS will neither blame a reporting spouse for the marital disruption, require unsafe efforts toward reconciliation, nor expect anyone to remain in an abusive situation.

The safety and well-being of both spouses and any children will receive priority, along with access to appropriate pastoral, professional, legal, and protective resources. Placing either or both spouses on restorative leave does not represent a determination of guilt or innocence. Rather, the leave is intended to provide the time, focus, care, and resources needed to pursue safety, healing, and, when appropriate, restoration and reconciliation. Decisions concerning leave or continued enrollment will be based on an individualized review of the circumstances, conduct, safety concerns, and ministry readiness.

Commitment to Safety from Sexual Harassment and Interpersonal Violence

God created every human being in His image and designed human sexuality as a good gift to be expressed according to His purposes within the covenant of marriage. Because sexual holiness honors God and love of neighbor protects the dignity, safety, and well-being of others, Southeastern Baptist Theological Seminary and Judson College at Southeastern (SEBTS) seek to provide a safe living, learning, and working environment free from harassment, abuse, violence, misconduct, and discrimination. In keeping with our mission to equip students to serve the Church and fulfill the Great Commission for the glory of God, SEBTS does not tolerate sexual harassment, interpersonal violence, sexual misconduct, or sex- and/or gender-based discrimination.

SEBTS promotes prompt reporting and provides for the timely, fair, and impartial review of reported conduct. No SEBTS employee may discourage an individual from making a report. Retaliation against anyone who makes a good-faith report, requests assistance, provides information, or participates in an investigation is prohibited.

Sexual Harassment Defined

Sexual harassment includes unwelcome conduct of a sexual nature that meets the definitions established in the SEBTS Title IX Policy. Depending on the circumstances, it may include quid pro quo harassment, hostile-environment harassment, sexual assault, dating or domestic violence, and stalking. A complete report notifies SEBTS of alleged conduct, while a formal complaint requests that SEBTS initiate its formal resolution process. Further definitions and procedures appear in the Title IX Policy.

Sexual Harassment May Include:

- Physical assault, attempted assault, or unwelcome physical conduct of a sexual nature, including rape, molestation, touching another person's body, or intentionally brushing against another person.
- Continued unwelcome sexual behavior, including flirtation, advances, propositions, whistling, leering, lewd gestures or remarks, suggestive language, innuendos, sexual jokes, or comments about a person's body, appearance, sexuality, or sexual experience.
- Displaying or distributing sexually suggestive, demeaning, or pornographic written or graphic material, including posters, artwork, calendars, cartoons, literature, or digital content.
- Offering preferential treatment, academic or employment benefits, opportunities, assignments, compensation, advancement, or rewards in exchange for sexual conduct.
- Threatening adverse academic or employment consequences when an individual refuses to submit to sexual

conduct.

These examples are illustrative and not exhaustive. Whether particular conduct violates SEBTS policy will be determined according to the applicable definitions, circumstances, and review procedures.

Sexual Assault or Abuse

If you have experienced sexual assault or abuse, your first priority should be to reach a place of safety. If you face immediate danger, call 911. Obtain necessary medical attention as soon as possible because time may be critical to the collection and preservation of evidence.

Reports may be made to reportabuse@sebts.edu, the Title IX Coordinator, or Campus Security at (919) 291-1903. Reports may also be made to local law enforcement. The Title IX Coordinator will assist anyone who desires help contacting law enforcement. An adult may ordinarily decline police involvement, although SEBTS may remain obligated to report or act when the circumstances involve a minor, imminent danger, or another legal reporting requirement.

Reporting conduct to SEBTS does not necessarily require an individual to file a formal complaint or participate in an investigation. SEBTS will explain available reporting, supportive, and resolution options so that the individual can make an informed decision whenever circumstances permit.

When Campus Security receives a report of sexual assault, it will notify the Title IX Coordinator and contact local law enforcement when required by law, institutional policy, or immediate safety concerns. Information will be shared only as necessary to protect the community, respond to the report, or satisfy applicable legal obligations.

Abuse or Endangerment of Minors

As ambassadors of the gospel, SEBTS takes seriously our Christian duty to protect those who may be unable to advocate for themselves. Minors may lack the ability to understand abuse or the independence necessary to seek safety. Any student, staff member, or faculty member who has cause to suspect that a juvenile is abused, neglected, or has died as a result of maltreatment must report the matter to the director of the department of social services in the county where the juvenile resides or is found, as required by N.C. Gen. Stat. § 7B-301. The concern must also be reported to the Dean of Students Office and/or Campus Security.

A report to SEBTS does not replace the individual reporter's legal obligation to notify the appropriate county department of social services.

Reporting and Institutional Response

Any student who experiences or observes possible harassment, abuse, assault, or discrimination should report the relevant information to the Title IX Coordinator. Employees designated as mandatory reporters under SEBTS policy must promptly forward reports to the Title IX Coordinator. Confidential resources and employees who are not required to forward disclosures are identified in the Reporting and Resources section of the Title IX Policy.

If the incident involves campus employment, the student employee should also notify a supervisor. If the supervisor is accused of the conduct, the student should report the matter to the Director of Human Resources or the Title IX Coordinator.

Every report will be taken seriously and receive a prompt and appropriate response. SEBTS will evaluate the report, communicate available options, and determine whether an investigation or another resolution process is appropriate. A report does not establish that a policy violation occurred. Disciplinary action will be imposed only after responsibility has been determined through the applicable process and may include dismissal from classes or expulsion.

SEBTS may provide supportive measures regardless of whether a formal complaint is filed or an investigation proceeds. These measures may include counseling referrals, academic assistance, housing or schedule adjustments, no-contact directives, campus escorts, and other measures appropriate to the circumstances.

Amnesty for Good-Faith Reporting

SEBTS encourages individuals to report sexual harassment, abuse, assault, interpersonal violence, and related safety concerns without fear that disclosure of minor or incidental policy violations, such as alcohol or visitation violations, will result in disciplinary action. Accordingly, a person who makes a good-faith report, requests emergency assistance, or participates in an investigation will ordinarily receive amnesty for such conduct when it is disclosed in connection with the report. Amnesty does not excuse conduct that harmed another person, created a substantial safety risk, involved academic dishonesty, or otherwise constituted a serious or independent violation of SEBTS policy. Supportive or educational measures may still be offered when appropriate.

Knowingly False Reports

SEBTS prohibits knowingly making a false or malicious report, deliberately providing materially false information, or intentionally interfering with an investigation. Such conduct may result in disciplinary action. A report is not considered

false merely because it is unsubstantiated, cannot be proven, is withdrawn, or does not result in a finding of responsibility. No person acting in good faith will be disciplined simply because the available evidence does not establish that a policy violation occurred. This distinction protects both honest reporting and procedural integrity. Truth serves everyone.

Retaliation Policy

Retaliation includes intimidation, threats, coercion, harassment, discrimination, or other adverse action taken because a person reported misconduct, requested assistance, provided information, or participated in an investigation or resolution process. Retaliation violates SEBTS policy and may also violate the law. Suspected retaliation should be reported promptly to the Title IX Coordinator and/or Campus Security and will receive an appropriate institutional response.

Privacy and Requests for Confidentiality

When a report of sexual misconduct, interpersonal violence, or gender-based discrimination is received, the Title IX Coordinator will process the report and coordinate SEBTS's response. Information will be shared only with individuals who have a legitimate need to know or as required by law.

A reporting party may request confidentiality or ask that SEBTS not pursue an investigation. SEBTS will honor that request when reasonably possible, although doing so may limit the institution's ability to respond. SEBTS may need to act despite the request when necessary to address imminent danger, a continuing threat to the community, abuse or endangerment of a minor, or another legal obligation. The reporting party will be notified before information is disclosed whenever reasonably possible.

Supportive measures and pastoral care may remain available even when a person requests confidentiality, declines to file a formal complaint, withdraws a complaint, or chooses not to participate in an investigation.

Disclosure to Victims

Upon written request, SEBTS will disclose to the victim of a crime of violence or nonforcible sex offense the results of any disciplinary proceeding conducted against the student found responsible for the offense, as permitted by law. If the victim died as a result of the crime or offense, SEBTS will provide the results to the victim's next of kin upon written request.

Title IX Policy

Students, staff, faculty, and their dependents are encouraged to report sexual harassment, sexual or interpersonal violence, and gender-based discrimination to the Title IX Coordinator, SEBTS Campus Security, or local law enforcement. Complete definitions, reporting options, confidential resources, contact information, supportive measures, and resolution procedures are available in the Reporting and Resources section of the SEBTS Title IX Policy

When SEBTS receives notice of possible misconduct, it will take reasonable steps to address the conduct, prevent its recurrence, protect the community, and remedy its effects. Sanctions may be imposed when a responding party is found responsible through the applicable process.

Care for Those Affected

Anyone affected by sexual harassment, abuse, or assault is encouraged to seek care. Support is available whether or not the individual files a formal complaint, reports to law enforcement, or participates in an investigation. The Counseling Office within the Dean of Students Office can provide information about limited campus care, assistance available through local churches, and referrals to appropriate professional counseling providers. Truth, safety, justice, and compassionate care belong together.

Additional information regarding the Counseling Office is available online at: aroundsoutheastern.com/index.php/resources/counseling-center, or you may call (919) 761-2304 or email counselingservices@sebts.edu.

As a reminder, if you know about any abuse taking place or are a victim of abuse, please contact law enforcement, call Campus Security at (919) 291-1903, and/or email reportabuse@sebts.edu which is monitored by our Student Life team. Also, until the Southern Baptist Convention has established a more permanent reporting mechanism, you can report abuse to Guidepost Solutions at SBChotline@guidepostsolutions.com or 202-864-5578.

For more information about responding to Sexual Assault and Reporting a Criminal Offense, see Appendix H.

Self-Harm & Eating Disorders

SEBTS is committed to caring for students and their families as students prepare to serve the Church and fulfill the Great Commission. Because Christian formation concerns the whole person, we seek to support students spiritually, emotionally, relationally, physically, and intellectually. Students experiencing suicidal thoughts, self-injury, destructive eating patterns, or other forms of self-harm may be carrying profound spiritual, psychological, emotional, or medical distress. They should be met promptly with compassion, truth, wisdom, and care—not shame or isolation.

Every person, including the person who is suffering, bears God's image. The sixth commandment calls us not only to refrain from taking innocent life but also to honor and protect human life, including our own (Exod. 20:13). Jesus likewise teaches that obedience extends to the heart (Matt. 5:21–22). Self-harm is contrary to God's good purpose for His image-bearers and must be taken seriously. Yet such behavior often expresses deep anguish and should not be treated merely as defiance or faithlessness. A faithful response seeks safety, healing, spiritual care, professional treatment, and, where needed, repentance and restoration.

Students experiencing suicidal thoughts, self-harm, or other serious threats to their well-being should seek help immediately and cooperate with reasonable safety measures. Anyone in immediate danger should call 911, contact Campus Security, visit the nearest emergency department, or call or text the 988 Suicide & Crisis Lifeline. Anyone who believes another person may be in immediate danger should not promise secrecy but should promptly seek appropriate assistance.

SEBTS may respond through pastoral care, professional counseling, medical evaluation, personal support, and institutional intervention. Following an individualized review, the administration may establish a care and safety plan that includes treatment referrals, academic or social support, increased accountability, professional evaluation, reasonable safety measures, or ongoing care.

When a student cannot safely or successfully participate in the academic community, SEBTS may require restorative leave or withdrawal for a semester or longer. Conditions for return will be provided in writing and based on the student's circumstances and readiness to resume participation safely. These measures are not intended to punish distress or help-seeking but to protect life, provide time for healing, and support the student's discipleship, academic flourishing, and preparation for Great Commission ministry. Life is God's gift. We cherish it.

Seminary Duties and Student Responsibilities

1. Southeastern Baptist Theological Seminary and Judson College at Southeastern (SEBTS) has the duty to offer equitable and consistent academic policies, and students have the privilege to be enrolled in classes and responsibility to meet all academic requirements as specified by SEBTS's policies and professors (refer also to the section on Academic Policies in SEBTS's Academic Catalog).
2. SEBTS has the duty to prepare students for Christian ministry in a campus environment that is free from sexual or racial bias and free from sexual harassment. Students have the privilege and responsibility to live in this community and treat other students and SEBTS's staff with a respect and Christian courtesy that brings honor to the Lord as well as His image bearers.
3. SEBTS has the duty to set and maintain behavioral standards among students and staff that encourage God's glory, provide a vibrant witness to the surrounding community, and which are also consistent with the best elements of Christian ethics as understood by Southern Baptist Convention churches and articulated in the articles of faith that set forth the doctrinal positions with which the school is identified and which characterize the beliefs and commitments of the faculty: The Abstract of Principles and the Baptist Faith & Message 2000.
4. Students have the responsibility to both abide by SEBTS's behavioral standards as set in the Southeastern Covenant and maintain active membership in a local church.
5. SEBTS has the duty to allow students to hold different theological positions than those expressed in SEBTS's confessional documents. Students have the privilege to learn and study all aspects of these theological positions and they also have the responsibility to express personal convictions courteously, respectfully, and in accord with class decorum established by each professor.
6. SEBTS has the duty to provide students with the opportunity to participate in appropriate student groups, and students have the privilege to participate in these various groups as well as have the responsibility to follow the rules and honor the stated purposes of the student groups.
7. SEBTS has the duty to allow students to apply for financial aid and student housing. Receiving financial aid and living in the student housing offered by SEBTS is a privilege. If aid or housing is granted, students have the responsibility to abide by the terms of the financial aid and the term of the housing lease.
8. SEBTS has the duty to apply the institution's financial policies equitably, and students have the responsibility to pay all applicable bills and fees when they are due.
9. SEBTS has the duty to make the institution's principles, policies, and procedures that are relevant to student life explicit and readily available to appropriate persons. Students have the responsibility to abide by SEBTS's policies and procedures.
10. SEBTS has the duty to allow students to express disagreement with SEBTS's policies and the application of those policies through established channels. Student complaints may be registered in the Dean of Students Office at ajarboe@sebts.edu. Students have the responsibility to accept and abide by SEBTS's decisions regarding student complaints.
11. SEBTS has the duty to provide reasonable safety assurances and protocols for students while they are on campus and in the classroom. SEBTS does have in place a Disaster Relief Emergency Response Plan specified in the Employee Handbook which can be made available for overview with appropriate permission given by the Dean of Student's Office.
12. SEBTS faculty and staff have the duty to demonstrate appropriate levels of confidentiality with students and each other, but this duty does not prohibit them from contacting the administration when the Southeastern Covenant is breached and/or a student's safety is at risk. Students also have the responsibility to alert the administration of covenant breaches for themselves and others.

Title IX

SEBTS's Title IX Policy explains the institution's response to reports of sexual harassment, interpersonal violence, sexual misconduct, and sex- or gender-based discrimination. It identifies prohibited conduct, reporting options, confidential resources, supportive measures, and the procedures used to review and resolve complaints fairly and impartially.

As a Christ-centered educational community, SEBTS seeks to honor the Lord Jesus Christ and God's design for human sexuality by affirming the dignity, purity, and safety of every person. Sexual harassment, assault, and interpersonal violence violate that dignity, cause profound harm, and are contrary to the responsibilities of membership in the SEBTS community. All students, faculty, and staff are expected to understand and follow the Title IX Policy and to help maintain a community marked by personal integrity, respect for others, and faithful Christian conduct.

Southeastern Baptist Theological Seminary prohibits sex discrimination in any education program or activity that it operates. Individuals may report concerns or questions to the Title IX Coordinator. The notice of nondiscrimination is located at the following links: https://www.sebts.edu/about/institutional-info/title-ix/ and https://www.collegeatsoutheastern.com/about/transparency/title-ix/.

The SEBTS Title IX coordinator is Mike Lawson. He can be contacted by calling (919) 761-2103 or emailing mlawson@sebts.edu.

Intellectual Property Rights

SEBTS recognizes the right of personal ownership of intellectual property. If a student has produced personal materials worthy of publication, the institution would encourage the student to seek publication. However, let it be known that the use of those materials in the context of the life of the school, whether in the classroom, Chapel, or in other locations or formats will not financially obligate the institution in any way. SEBTS will not pay royalties to any student for the use of their intellectual property in the context of the life of the institution.

If the case arises where such student work is being sold by the institution to individuals or entities outside the life of SEBTS, a written agreement will be negotiated with the student. Students may enter into an agreement with the institution to take on a special assignment, course, or project. Such agreements may provide compensation and may establish other conditions on a case-by-case basis. Such agreements would supersede the policy stated above if any conflict were to arise.

Student Privacy

Under law, SEBTS abides by all the requirements of the Family Educational Rights and Privacy Act (FERPA). We are committed to protecting the privacy of a student's educational record regardless of delivery method. The Registrar is the point of contact for all FERPA related issues, and all employees are informed and trained of their responsibilities of unauthorized release of confidential records or information. Because an online environment creates a record of student activity, it is subject to FERPA privacy rights, unlike verbal exchanges in a physical classroom. A copy of FERPA can be found at www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html?src=rn.

Student Files

For policies regarding third parties wishing to access a student's academic, financial, and disciplinary records or a student wishing to access their own records, please contact the Dean of Students Office.

Faculty Responsibility

Faculty and staff understand and carry out a commitment to confidentiality, integrity, and security to protect the privacy of students who participate in distance learning activities. Students' records are kept private by the instructor, except in cases where academic staff or administration accesses the course, with legitimate educational interest under FERPA guidelines. To maintain course security and protect student privacy, faculty do not access or attempt to access another employee's or student's account without authorization as described in the SEBTS Technology Acceptable Use Policy and the Faculty Handbook.

Student Responsibility

To maintain confidentiality, Moodle login passwords are generated by the student and any password reset is completed through secure means. It is the student's responsibility to keep their password confidential. See the Appendix I: SEBTS Technology Acceptable Use Policy.

Only work submitted to open forums, like discussion boards, can be accessed by other students; other assignments, grades, and correspondence are not viewable by other students.

Identity Verification in Distance Learning Courses

The identity verification process for online courses protects student's privacy with a secure portal, with a secure login and student-selected password.

Complaints and Appeals

Academic Complaints & Appeals

Undergraduate, M.A., and M.Div. Appeals

Essential to accomplishing SEBTS's mission is the fair application of its policies and a campus culture that is transparent and promotes personal formation and positive interpersonal relationships. To this end, SEBTS provides a mechanism for students to raise concerns and grievances.

Online and extension center students are allowed to submit appeals and grievances for the same reasons and by the same channels as student on-campus.

Any student that wishes to appeal a grade or present an academic-related concern should speak directly with the relevant faculty member to seek clarification or help with the matter. If an issue cannot be resolved directly with the faculty member, the student may raise an informal complaint to an Associate Academic Dean. The Associate Dean may discuss the case with the faculty member to seek resolution. If the matter remains unresolved, the student may appeal to the Dean of the College or the Dean of Graduate Studies.

If the relevant faculty member is an Associate Dean, the student may raise the informal complaint with the Dean of the College or the Dean of Graduate Studies. If the relevant faculty member is the Dean of the College, the student may raise the informal complaint with the Dean of Graduate Studies. If the relevant faculty member is the Dean of Graduate Studies, the student may raise the informal complaint with the Dean of the College. If the matter remains unresolved in any of the above cases, the Dean of the College or the Dean of Graduate Studies may carry the issue to the Provost.

If the issue is not directly related to a class or faculty member but has to do with general academic policy, students may seek counsel from the Registrar. If the issue is not resolved by speaking with the Registrar, students may request to speak with the Dean of the College or the Dean of Graduate Studies to raise an informal complaint. If the matter remains unresolved, the appropriate Dean may carry the issue to the Provost.

In most cases, the above stated procedures should resolve the grievance by either clarifying the established policy in question or facilitate a resolution for the problem. However, if a resolution to the problem has not been reached via these procedures, any student(s) who so desires may file a formal written complaint with the Provost via the Dean of the College or the Dean of Graduate Studies.

Depending on the issue, the Provost may act to resolve the problem and inform the student(s) of the decision, or he may carry the issue to the President's Cabinet to seek advice for the resolution and then communicate the decision to the student in an appropriate manner. Any decision made by the Provost, President, or Cabinet in these matters is final. The President's Cabinet acts under the authority of the institution's Board of Trustees.

Th.M., D.Min., Ed.D., and Ph.D. Appeals

If a Th.M. or doctoral student wishes to appeal a seminar grade or present an academic course-related concern, such an action should be directed to the relevant faculty member in order to seek clarification or help with the matter. If an issue cannot be resolved directly with the faculty member, the student may raise an informal complaint to the director of his/her degree program. If the director of the program is the relevant faculty member, the student may raise the complaint to the Dean of Doctoral Studies. The program director or the Dean of Doctoral Studies may discuss the case with the faculty member to seek resolution.

In cases where a student wishes to appeal a decision made by the director of the degree program or the Dean of Doctoral Studies, the appeal should be made to the appropriate degree committee. The Dean of Doctoral Studies serves as an ex-officio member of the committee, and he will serve as chair of the committee if the program director is the relevant faculty member. The student must submit to the committee via the respective degree office a written statement indicating the grounds of the appeal. The student's presence at the scheduled committee meeting is not required, but students may request to make their appeal in person.

In most cases, the above stated procedures should resolve the grievance by either clarifying the established policy or facilitate a resolution for the problem. However, if a resolution to the problem has not been reached, any student(s) who so desires may file a formal written complaint with the Provost via the Dean of Doctoral Studies.

Depending on the issue, the Provost may act to resolve the issue and inform the student(s) of the decision, or he may carry the issue to the President's Cabinet to seek advice for the resolution and then communicate the decision to the student in an appropriate manner. Any decision by the Provost or Cabinet in these matters is final. The President's Cabinet acts under the authority of the institution's Board of Trustees.

Other Complaints & Appeals

When a student has a complaint about something that is not specifically academic in nature, he or she is encouraged to speak directly with the responsible administrator (e.g., a complaint about housing issues would be discussed with the Director of Housing). Administrators are expected to act according to the established policies and procedures of the school and with concern for the welfare of all students. Usually, a direct conversation (preferably face-to-face) with the responsible administrator will lead to resolution of the issue.

After speaking directly with the responsible administrator (for roommate issues, students should seek resolution by speaking with the roommate, and if necessary, students may also speak with the House System & Discipleship Supervisors or the Director of College Life), the student may contact the Dean of Students office by emailing ajarboe@sebts.edu.The Dean of Students Office and Student Life Office will seek to help the student resolve his or her complaint according to the established policies and procedures of the institution, and with concern also for the welfare of all students.

If and only if a resolution to the complaint has not been reached according to the above procedures, students may file a formal written complaint with the Dean of Students Office. The complaint form may be obtained from the Student Life Office by going to: cognitoforms.com/AroundSoutheasternSEBTSStudentLife/ComplaintAppealsForm. The Dean of Students may act to resolve the issue and inform the student(s) of the decision, or he may carry the issue to the President's Cabinet for advice and/or resolution. The decision will then be communicated to the student(s) in a manner appropriate to the complaint. Any decision from the Cabinet is final.

Complaints Against the Institution to Accreditors

For Southern Association of Colleges and Schools, students may also file a grievance against Southeastern Baptist Theological Seminary regarding a possible violation of the *Principles of Accreditation*, the Core Requirements, and Policies or Procedures, as well as to address possible violations of the institution's own policies and procedures. To file a grievance, students should obtain a copy of the latest edition of *Complaint Procedures Against the Commission or its Accredited Institutions,* saranc.org/docs/SACSCOC_ComplaintPolicy.pdf. Complaints against SEBTS, regarding issues related to the *Principles of Accreditation*, filed in accordance with the SACSCOC procedure, are filed in the Office of Institutional Effectiveness.

For the Association of Theological Schools, the Board of Commissioners maintains policies and procedures for reviewing and responding to complaints against its schools. The complaint must be filed in writing to the Board of Commissioners, together with substantial documentation, as appropriate for the circumstance. The Board of Commissioners will determine if the complaint has standing with reference to any membership criterion or Standards of Accreditation of the Commission. If the complaint has standing, the Board of Commissioners will conduct an investigation. The Board of Commissioners will communicate its conclusions and actions to the institution and the party raising the complaint. The Board of Commissioners assumes no responsibility for or obligation to adjudicate individual grievances.

If students are unable to resolve a complaint through the institution's grievance procedures, they may review the Student Complaint Policy, complete the Student Complaint Form (PDF) located on the State Authorization webpage at northcarolina.edu, and submit the complaint to studentcomplaint@northcarolina.edu or to the following mailing address: North Carolina Post-Secondary Education Complaints c/o Student Complaints University of North Carolina System Office 910 Raleigh Road, Chapel Hill, NC 27515-2688.

They are as follows:

The Association of Theological Schools
10 Summit Park Drive
Pittsburgh, PA 15275-1103
(Graduate program only)

The Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097

Appendix A: Applying for Disability Resources

Disability Definition

Federal law defines a disability as a physical or mental impairment that substantially limits one or more of the major life activities of an individual, a record of such an impairment, or being regarded as having such an impairment.

The term "qualified individual with a disability" means an individual with a disability who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or the participation in programs or activities provided by a public entity. The student must have a document proving that they have such a disability. SEBTS may not provide unreasonable or burdensome accommodations for a disability.

Throughout the rest of this document, the term "student" is assumed to mean "qualified student."

Accommodations

Reasonable accommodations can be made that relate to the modifications of the learning environment in order to eliminate, as much as possible, physical or instructional barriers to learning encountered by the student with a disability. Accommodations are individualized and dependent on the nature of the specific disability or disabilities. An accommodation is considered appropriate and reasonable to the extent that the accommodation is:

1. feasible in its alternative method or format,
2. does not impose an undue burden or hardship on the school,
3. does not alter the essential nature/requirements of the class or academic program, and
4. does not pose an appreciable threat to personal or public safety.

Students who believe they will need classroom accommodations to participate fully in the activities inherent in their academic programs at SEBTS must follow the **Process and Procedure** section below. In addition, SEBTS assumes no responsibility for personal care attendants, health care providers, personal devices, individually prescribed devices, readers for personal use or study, or private tutors. **NOTE:** *The school does not provide diagnosis of learning disabilities, learning differences, educational therapies, or accommodations. SEBTS will only provide the accommodations*
recommended by a medical professional for the individual student.

Services are provided on an individual basis according to documentation provided by the student, tailored to individual needs, and may include, but are not limited to the following:

- Quiet room in which to take examinations. **NOTE:** *Quiet rooms need to be reserved through the library webpage* libcal.sebts.edu/booking/studyrooms. *It is the responsibility of the student to reserve quiet rooms in the library. The student should seek to reserve a quiet room at least one week in advance if able. The student can contact the Dean of Students Office for assistance.*
- Extended time for reading assignments.
- Extended time for examinations.
- Preferred seating in the classroom.
- Lecture outlines or lecture notes (electronic and/or printed).
- Textbooks in alternate formats:
    - Pdf- or Word-formatted books
    - E-books
    - Audiobooks
- In-class note takers or oral readers for exams. **NOTE:** Request is made in cooperation with the professor. It is the responsibility of the student to make these requests, and these requests must be approved ahead of time by the Dean of Students and professor of each course.

- Auxiliary Aids (interpreters, etc.) **NOTE:** New students must complete the Disability Services Accommodation Request Form upon acceptance and must email the Dean of Students Office immediately regarding this request.

SEBTS will assess on a case-by-case basis whether a particular reasonable accommodation would cause undue hardship or burden on the professor. The same assignment deadlines, grading criteria, or any deadline extensions should be applied to all students within his/her class. Extensions on examinations, reading assignments, or writing assignments are applied on a case-by-case basis in conjunction with the requirements of the professor, the needs of the student, and the Dean of Students Office.

The faculty's responsibility, in conjunction with the Dean of Students Office, is to provide the class/context appropriate accommodations beginning when they are requested by the student. It is the student's choice as to which accommodations to use in each of his or her classes.

Personal Care Assistant (PCA)

A student needing a PCA is encouraged to seek appropriate personal care independently. For classroom and general campus assistance, some students will find it beneficial to recruit and hire other students. For more involved personal care needs, students can make arrangements through agencies or private contacts. Furthermore, the student is responsible for:

- notifying the Dean of Students Office about his/her need to have a PCA in the classroom
- notifying SEBTS Housing office about his/her need to have a PCA living in university housing
- hiring, managing, paying, and, if necessary, firing the PCA

All PCAs are expected to follow all applicable SEBTS policies, regulations, rules, and procedures. If a PCA fails to abide by such policies, regulations, rules, and procedures and/or causes a fundamental alteration in services, programs, or activities, then the Dean of Students Office may make a determination that the PCA will not be allowed to accompany the student with a disability in the classroom and/or other sites. If a PCA who resides in SEBTS housing fails to abide by the policies, regulations, rules, and procedures relating to SEBTS housing, the SEBTS Housing Office may make a determination that the PCA will not be allowed to live with the student in SEBTS housing. It is the student's responsibility to secure the services of another PCA in the event a PCA becomes unable to perform services for a student.

In the event of a dispute about an accommodation relating to the use of a PCA, the complaining student should appeal to the Dean of Students Office.

Documentation

If the student is an incoming college, seminary, or doctoral student, it is the responsibility of the student to provide documentation and accommodation requests to the Dean of Students Office prior to class registration. This should be done after acceptance and prior to entering classes. However, if a temporary or long-term diagnosis or condition occurs at any time while the student is enrolled at SEBTS, the student should contact the Dean of Students Office as soon as possible so that accommodations can be provided in order to assist the student in having a successful experience at SEBTS.

The student self-identifies the disability diagnosis and its impact. Documentation of the disability from a doctor or licensed professional is required in order to receive accommodations as a student at SEBTS. The student is responsible for the cost of evaluation if current documentation is unavailable. ***NOTE:*** *Generally, documentation is current if and only if it is less than five years old at the time of application.*

An acceptable form of documentation:

- Is written by a licensed or otherwise properly credentialed professional, preferably one who knows the history of the student's disability.
- Is provided on the professional's letterhead along with the date of evaluation.
- States a clear diagnosis based on objective evidence.

- Gives a description of how the condition was diagnosed.
- Discusses the functional impact of the diagnosis.
- Discusses the typical progression, stability, prognosis, and treatment, along with any side effects of medications (if applicable).
- Establishes the need for requested accommodations.
- Is signed by the credentialed professional who diagnosed the student.

Unacceptable forms of documentation:

- Notes written on prescription pads.
- Reports or letters on plain paper.
- Letters that state a diagnosis without correlating testing or evaluation.
- Letters or notes from physicians that only request accommodation allowances.
- Office visit summaries or patient progress notes that do not meet the stated criteria.
- 504 Plans or IEP from high school.

Process and Procedure

In accordance with the desire to best serve students, SEBTS offers the following procedure to assist qualified students with disabilities:

1. In order for documents to be filed in the Dean of Students Office and for accommodations to be authorized, the student will need to complete the Disability Services Accommodation Request Form below. The student will fill out the required information on this form and upload the necessary documentation. The submission with all the documents will be sent to the Dean of Students Office. It is the responsibility of the student to complete the Disability Services Accommodation Request Form and provide all necessary documents for files if the student wishes to receive accommodations. **NOTE:** *This form should be filled out upon class registration.* cognitoforms.com/AroundSoutheasternSEBTSStudentLife/disabilityservicesaccommodationrequestform
2. After an official file is made, an automatically generated email will be sent to each professor notifying them of the approved student's need for accommodations. The student will also receive an automatically generated email notifying them that their professors have received an email of their need for approved accommodations. The professor and student accommodation requests email will be sent every semester that the student's enrollment is in effect.
3. After the student has registered for classes, the student should email the Dean of Students Office a list of their professors and the name of the class and section of each professor for that given semester. A follow-up email will be sent to each professor by the Dean of Students Office on behalf of the student with a list of accommodations that the student has requested from their Disability Services Accommodation Request Form. The student will be copied in this follow-up email. The nature and specific diagnosis of the disability will not be disclosed to professors. It is the responsibility of the student to email their list of professors for each semester to the Dean of Students Office prior to the start of classes. **NOTE:** *If the student's diagnosis or accommodation needs changes at any point while a student at SEBTS, please contact the Dean of Students Office immediately.*
4. After the Dean of Students Office has emailed the student's professors of their need for approved accommodations, it is the student's responsibility to contact his/her professors in order to communicate how they can best work together in the provision of these accommodations for optimal success in the classroom and the student's academics. The student should not request accommodations from the professor without first contacting the Dean of Students Office.
5. The professor can contact the Dean of Students Office to verify the student's disability records and receive recommendations on how to best accommodate the student if the professor chooses to do so. **NOTE:** *Specifics of the student's disability and diagnosis will not be disclosed to the professor and will be kept confidential under the Family Educational Rights and Privacy Act. Only a verification of documents from the student in the Dean of Students files will be given.*

6. The student and professor will collaborate to determine how to implement the recommended accommodations. The professor will work with the Dean of Students Office to implement these accommodations unless the professor determines that the accommodation will alter the essential nature of the course.
7. SEBTS is unable to grant retroactive accommodations once the semester is completed.

***NOTE:** If the student is a commuter (a student who travels to SEBTS campus for hybrid/weekend classes or doctoral classes) with a physical disability and requests specific accommodations for housing while staying on campus, please contact the Dean of Students Office first and with sufficient advance notice, so that the Dean of Students, Housing, and Facilities Offices can work in conjunction on behalf of the student. SEBTS has limited handicap accessible apartments, and if the student does not give sufficient advance notice of needing housing accommodations, the student may be responsible for finding housing elsewhere.

The Dean of Students Office at SEBTS operates as the Disability Resources Office. Therefore, all communication, files, and advocacy for disability services will go through the Dean of Students Office. It is our honor and desire to advocate for the student and support the student's success at SEBTS so that you can be readily equipped to glorify the Lord Jesus Christ to serve the Church and fulfill the Great Commission (Matthew 28:19-20).

If you have questions regarding Disability Resources, please call the Dean of Students Office at (919) 761-2306 or email ajarboe@sebts.edu.

Disability Resources Checklist

Gather all necessary documentation and accommodation forms.	
Fill out the Disability Services Accommodation Request Form on the Disability Resources webpage.	
Send an email to ajarboe@sebts.edu with a list of the student's professors and the name of the class and section of each professor for that specific semester.	
Contact and collaborate with each professor on how the provision of accommodations can best be implemented.	

Appendix B: Service and Emotional Support Animal Policies

For a student to have a service or emotional support animal, the student must register through the Dean of Students Office. The student can inquire about their responsibilities for receiving the accommodation of a service or an emotional support animal by reading the policy below or emailing ajarboe@sebts.edu. If a student wishes to keep their service or emotional support assistance animal in campus housing, the student must register the animal through the requirements of the Housing Office.

Definitions

Service Animal. According to the ADA, "service animals are defined as dogs that are individually trained to do work or perform tasks for people with disabilities." A service animal must be a certified service dog that is individually trained to do work or perform tasks for the benefit of someone with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals. The dog must be trained to take a specific action when needed to assist the person with a disability. Examples include, but are not limited to, alerting persons with hearing impairments to sounds, guiding persons that are blind or have low vision, pulling wheelchairs or carrying and picking things up for persons in wheelchairs, and helping people who have mobility impairments with balance. A dog whose sole function is to provide comfort, emotional support, companionship, or improve the well-being of the student do not qualify as service animals under the Americans with Disabilities Act (ADA) and thus do not meet the definition of Service Animal under this policy. Service dogs are working animals, not pets. The work or task a dog has been trained to provide must be directly related to the person's disability.

Emotional Support Animal. An assistance animal that is not a service animal but provides emotional support that alleviates one or more identified symptoms or effects of a person's disability. Unlike service dogs, emotional support assistance animals provide relief through mere presence and need not be individually trained to provide the emotional support needed to alleviate the symptoms of the disability. However, emotional support assistance animals are not pets; the student must have a disability-related need for the animal and Southeastern Baptist Theological Seminary (SEBTS) requires documentation from a physician, psychiatrist, social worker, or other mental health professional demonstrating that the animal provides emotional support to alleviate symptoms of the disability in considering the request for a reasonable accommodation.

General

SEBTS will permit the use of a service dog by an individual with a disability who satisfies the requirements of the Americans with Disabilities Act. SEBTS will permit the use of an emotional support assistance animal as a reasonable accommodation by an individual with a disability who satisfies the requirements of the Fair Housing Amendments Act and Section 504 of the Rehabilitation Act.

The use of a service animal is allowed in all areas of SEBTS and campus housing where members of the public, participants in services, programs or activities, or invitees are normally allowed to go, unless it would fundamentally alter the nature of the goods, services, programs, or activities provided by SEBTS or is prohibited by health laws.

The use of an emotional support assistance animal is only allowed in the student's assigned dormitory building/apartment and areas where animals may be walked, except at times when the emotional support assistance animal is entering or exiting SEBTS property. Emotional support assistance animals are not allowed in any other SEBTS-controlled buildings such as academic buildings and classrooms, the student center, campus offices, or Binkley Chapel, and outside upon other seminary property unless designated by the Dean of Students Office.

SEBTS does not generally allow a student to keep more than one service dog or emotional support assistance animal for a disability (or identified symptom or effect of a disability) for which the animal is needed.

Registration and Inquiries

Accommodation Request and Registration. All requests shall be made by filling out the Disability Services Accommodation Request Form and the Southeastern Service and Emotional Support Assistance Animal Accommodation Request Form located on the "Disability Services" webpage.

Service Dogs. SEBTS requires the student to register a service dog with the Dean of Students Office if the student wishes to take the animal into areas of SEBTS property (such as residence halls/apartments, classrooms, academic buildings, campus offices, the student center). If a service dog is to have access to the residence halls/campus housing for purposes other than its student owner visiting a resident, it must be registered.

Emotional Support Assistance Animals. SEBTS requires that students wishing to use an emotional support animal in their residence hall/dormitory must register and request a reasonable accommodation with the Dean of Students Office.

A current bill of health with veterinarian verification of sterilization (sprayed or neutered), documentation confirming vaccinations (including rabies vaccination tags and immunization treatments), and pest treatments along proper documentation from a healthcare professional prescribing the animal as a service dog or an emotional support assistance animal must be presented to the Dean of Students Office 60 days prior to starting classes in the fall, spring, or summer semesters at SEBTS or 60 days prior to moving into campus housing (if residing in campus housing).

Following the completion of the forms, the Dean of Students Office will notify the student's professors if the service dog is required to be with the student in the classroom. Students must send the professors' names, their class names, and class sections to the Dean of Students Office each semester so that the Dean of Students Office can properly notify the student's professors.

Staff Inquiries

Service Dogs. In circumstances where it is not readily apparent what service the dog is providing, SEBTS staff and the Dean of Students Office may ask the student all of the following:

1. Is the dog a service dog required because of a disability?
2. What work or task has the dog been trained to perform?

Emotional Support Assistance Animals. In evaluating a request for an emotional support assistance animal, SEBTS staff and the Dean of Students Office shall consider all of the following criteria:

1. Does the student seeking to use and live with the animal have a disability (i.e., a physical or mental impairment that substantially limits one or more major life activities)?
2. Does the student making the request have a disability-related need for an assistance animal? In other words, does the animal provide emotional support that alleviates one or more of the identified symptoms or effects of a student's disability?

If the student does not meet both of the above requirements, the request for a reasonable accommodation with an emotional support animal may be denied. If the student meets both requirements and provides sufficient documentation where required, SEBTS will provide reasonable accommodations.

Documentation

Service Dogs. SEBTS requires medical documentation pertaining to the student's disability and special documentation for the service dog. This will require the student to fill out the Disability Services Accommodation Request Form, the Service and Emotional Support Assistance Animal Accommodation Request Form, and the Healthcare Professional Form. SEBTS can ask that the dog demonstrate its ability to perform the work or task if the student takes (or desires to take) a service dog into academic buildings, classrooms, the student center, or residence halls/apartments. A current bill of health with veterinarian verification of sterilization (sprayed or neutered), documentation confirming vaccinations (including rabies vaccination tags and immunization treatments), and pest treatments along proper documentation from a healthcare professional prescribing the animal as a service dog must be presented to the Dean of Students Office.

Emotional Support Animals. SEBTS requires individuals with disabilities to submit reliable documentation of a disability and their disability-related need for an assistance animal if the student takes (or desires to take) a support animal into the residence halls/apartments. Persons requesting a reasonable accommodation for an emotional support assistance animal will be required to provide documentation from a physician, psychiatrist, social worker, or other mental health professional that the animal provides emotional support that alleviates one or more of the identified symptoms or effects of a disability. This will require the student to fill out the Disability Services Accommodation Request Form, the Service and Emotional Support Assistance Animal Accommodation Request Form, and the Healthcare Professional Form. A current bill of health with veterinarian verification of sterilization (sprayed or neutered), documentation confirming vaccinations (including rabies vaccination tags and immunization treatments), and pest treatments along proper documentation from a healthcare professional prescribing the animal as an emotional support assistance animal must be presented to the Dean of Students Office.

Responsibilities and Procedures

SEBTS is not responsible for the care or supervision of a service dog or emotional support assistance animal. Students with disabilities are responsible for the control of their service dog or emotional support assistance animal at all times and must comply with all applicable laws and regulations, including vaccination, licensure, animal health and leash laws. A service dog or emotional support assistance animal shall be restrained with a harness, leash, or other tether, unless an individual's disability precludes the use of a restraint or if the restraint would interfere with the service dog or emotional support assistance animal's safety, effective performance of work, or tasks. If the service dog or emotional support assistance animal is not tethered, it must be otherwise under the individual's control, whether by voice control, signals, or other effective means.

Individuals are responsible for ensuring the immediate clean-up and proper disposal of all animal waste. Although SEBTS may not charge an individual with a disability a service animal surcharge, it may impose charges for damages caused by a service dog or emotional support assistance animal in the same manner SEBTS imposes charges for damages caused by pets.

Deadlines. Students requesting a service dog or emotional support assistance animal on SEBTS property must notify the Dean of Students Office by submitting the Disability Services Accommodation Request Form, the Service and Emotional Support Assistance Animal Accommodation Request Form, and the Healthcare Professional Form at least sixty (60) days prior to starting classes in the fall, spring, or summer semesters at SEBTS or 60 days prior to moving into campus housing (if residing in campus housing). All documentation needs to be submitted with required medical documentation, veterinarian documentation, picture of animal, and the animal's clean bill of health.

Annual Renewal. Approval to have a service dog or an emotional support assistance animal must be updated prior to June 1st of each year with the Dean of Students Office by providing a clean bill of health.

Notice of Removal or Replacement Animal. The student must notify the Dean of Students Office viaemail if the animal is no longer to be kept by the student in the residence. To replace an animal with another animal, the student must file a new accommodation request with the Dean of Students Office.

Access. Animals must stay in the student's room/apartment unless they are accompanied by the student and may not be allowed to roam freely through common areas. While service dogs may accompany students at all times and in most locations on SEBTS property, emotional support assistance animals are permitted only in the student's residence hall/apartment, outside areas specifically designated by SEBTS for walks, and the pathways for entry and exit to SEBTS property. Animals must be secured by leash or cage during maintenance visits by SEBTS staff.

Care and Supervision. The student shall be responsible for the care and supervision of his or her animal. SEBTS is not responsible for the care or supervision of a service dog or emotional support assistance animal. All animal food not canned must be kept in a sealable plastic container or in the occupant's refrigerator. If the student is not in the physical presence of his or her animal, the animal must be in a closed crate no larger than necessary given the animal's size and manufacturer's specifications. Any and all liability for the actions of the animal is the responsibility of the student, including but not limited to damage involving personal or private property of SEBTS or others.

Control. An animal must be under the control of its handler. Except when in a closed crate, the animal must have a harness, leash, or other tether in use at all times, unless it is a service dog and either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the animal's safety, effective performance of work or tasks, in which case the animal must be otherwise under the handler's control (i.e., voice control, signals, or other effective means).

Supervised Time. An animal on SEBTS property that includes academic buildings, offices, the student center, classrooms, or SEBTS sponsored events must never be unsupervised and must always be on a harness, leash, or tether under the control of the student. The student must always have supervision over their animal. Failure to do so may result in penalties or revocation to keep the animal on premises.

Training. Before coming on SEBTS property, all service dogs and emotional support assistance animals must be housetrained and if the animal is to be allowed on SEBTS property, the animal must consistently control its waste elimination and barking, whining, or whimpering.

Service Dogs. The service dog must be trained to perform a specific job or task in connection with its ability to assist the disabled person and such training is the responsibility of the student.

Emotional Support Animals. The emotional support assistance animal does not have to be trained in connection with its ability to assist the disabled person, but its presence must be necessary to alleviate one or more identified symptoms or effects of a student's disability.

Health and Cleanliness. All animals must be in good health and SEBTS has the authority to temporarily or permanently exclude an animal from SEBTS property if the animal is in ill health or habitually unclean. The student must provide a clean bill of health from a licensed veterinarian to the Dean of Students Office, and thereafter annually to the Dean of Students Office. If concern is brought to the Dean of Students Office or the Housing Office regarding the animal's health, the student must provide a current clean bill of health from a veterinary professional.

Sterilization. All service dogs and emotional support assistance animals on SEBTS property must be sterilized (spayed, neutered, or other method of sterilization). The student must provide the Dean of Students Office with veterinarian verification that the animal has been sterilized.

Vaccination, Leash Laws, and Other Animal Health Laws. Students with disabilities must comply with all applicable laws and regulations, including vaccination, licensure, animal health, and leash laws. The student must ensure that the animal has been immunized against diseases and treated for pests, such as fleas and ticks, common to that type of animal. Animals must have current vaccination against rabies, wear a valid rabies vaccination tag, and be properly licensed. The student must provide the Dean of Students Office with appropriate documentation confirming vaccinations, licenses, and pest treatments.

Waste Disposal. Students are responsible for ensuring the immediate clean-up and proper disposal of all animal waste. Animal waste is not to be disposed of indoors. Students are responsible for ensuring the animal does not urinate or deposit waste on shrubbery, flowers, small trees, railings, etc. Student must pick up and dispose of animal waste in trash receptacles (whether indoors or outdoors). No animal waste (i.e. feces) permitted on the grounds. Fines for violations shall be as follows: first violation will be $50.00; second violation will be $150.00. The third violation will result in the immediate revocation of permission to keep the animal on the premises.

Health and Safety. The animal must not pose a threat to the health or safety of students, visitors, or any other persons on SEBTS property.

One-Bite Policy. SEBTS has the authority to temporarily or permanently exclude an animal from SEBTS property if the animal's behavior is unruly or disruptive. SEBTS has adopted a "one-bite" policy that requires an animal to be removed from SEBTS property after a single occurrence of unprovoked biting or other aggressive behavior. The decision to exclude an animal from SEBTS will be made by the Dean of Students Office if the animal is deemed a direct threat to the health and safety of others after hearing information from all parties involved, except where the situation is an emergency and the removal is temporary until such information can be considered.

Equipment. The equipment necessary for the safe keeping of the animal must not pose a threat to the safety of others and may not block evacuation routes or egress in case of an emergency.

Quiet Use and Enjoyment. Animals must not make excessive noise or display behavior that will disrupt the classroom or other community members' quiet use and enjoyment of SEBTS property including campus housing.

Disruptive Behavior. The student must ensure that the animal does not:

1. Attack, harass, jump on/at or disrupt others or their personal belongings;
2. Display any repeated behavior or make noise that is disruptive to others on SEBTS's grounds;
3. Block evacuation routes or egress in case of an emergency; and
4. Leave the student's room except when accompanied by the student.

Damage to Property. SEBTS shall not charge students with service dogs or emotional support assistance animals a surcharge. However, SEBTS may charge students for damages caused by the service dog or emotional support animal. Students will be responsible and will pay for all damages or destruction caused by the animal to the buildings, furnishings, or grounds of SEBTS. Such responsibility and liability of student will also include the repair of damaged items to their former condition and/or replacement where necessary, which will be at the sole discretion of Dean of Students Office and the Housing Office. Animal damage is not considered normal wear and tear, and the student will be responsible for the value of replacement and installation of carpet, flooring, or other fixtures necessitated by the presence of animal urine or other waste found by SEBTS. This value will be prorated based on the respective age of the item(s). The balance will be billed to the student.

Emergencies. SEBTS is not responsible for an animal during a fire alarm, fire drill, natural disaster, or other emergency.

Exclusions

SEBTS may exclude an animal from the institution's property if:

- the specific animal is out of control and the student does not take effective action to control it (i.e. barks repeatedly or disrupts the classroom, Chapel, academic settings, or student activities on campus, or campus housing);
- the specific animal would impose an undue financial and administrative burden or would fundamentally alter the nature of SEBTS's services;
- the specific animal poses a direct threat to the health (i.e. allergies) or safety of others that cannot be eliminated or reduced to an acceptable level by a reasonable modification to other policies, practices, and procedures (i.e. the specific animal is not housebroken or trained so that, absent illness or accident, the animal consistently controls its waste elimination)

- the specific animal in question would cause substantial physical damage to the property of others that cannot be reduced or eliminated by another reasonable accommodation; or
- the specific animal cannot perform and demonstrate or command all claimed service assistance.

To determine whether there is cause for exclusion, SEBTS will conduct an individualized assessment of the specific animal's actual conduct, considering the facts and circumstances of each case.

If SEBTS excludes an animal, it shall give the student with the disability the opportunity to request approval of another service dog or emotional support assistance animal.

Resident Housing

Additionally, a student requiring a service dog or emotional support assistance animal who plans to reside in SEBTS housing must abide by the rules and regulations presented by the Housing Office. Please contact the Housing Office at (919) 761-2400 or email housing@sebts.edu for any questions on housing policy.

Appeals and Grievances

Any student dissatisfied by a decision concerning a service dog or emotional support assistance animal may appeal through the Dean of Students Office. He can be reached at (919) 761-2306 or ajarboe@sebts.edu.

Appendix C: Hazing Policy

Judson College at Southeastern recognizes the importance and value of activities that acculturate students into the House System. New member education and bonding activities should have a purpose and should support the dignity and development of the individual, be consistent with the student organization's values and mission, and uphold the values of Judson College at Southeastern as a whole. Activities that do not meet this definition are considered hazing.

Hazing Defined

Hazing is any conduct that subjects another person to humiliation, degradation, abuse, intimidation, harassment, or endangerment of mental or physical health or safety as a condition of association with a group, regardless of the person's willingness to participate. Acts of hazing by Houses, individuals, or alumni are prohibited. Apathy or acquiescence in the presence of hazing are not neutral acts but violations of the hazing policy.

Accountability

Hazing is prohibited and any student failing to comply with this policy may be subject to action through the Dean of Students. Any student, House, or student group found to be involved in hazing activity may face conduct action and be subject to sanctions including but not limited to warning, educational workshops, service, probation, revocation, or denial of recognition or registration for a student group or organization, suspension, or dismissal/removal from Judson College at Southeastern. Individuals who participate in acts of hazing are personally accountable under the Seminary Duties, Student Privileges & Responsibilities section as outlined in the Student Handbook and the hazing policy, regardless of the outcome of any related case brought against a student group or organization.

Examples of Hazing

The standard of conduct at Judson College at Southeastern prohibits many activities that may be associated with hazing, such as illegal alcohol use and abuse, vandalism, theft, verbal or physical abuse or threat of harm, sexual harassment, and other forms of harassment. In addition to those activities and conduct expressly prohibited, examples of prohibited individual/group activities that may constitute hazing include but are not limited to the following:

- Any activities that interfere with academics.
- A new member activity in which active members do not participate. In any given activity, there should be both new and returning members participating in the same manner (i.e. not watching new members clean, dance, etc.).
- Activities or conditions that deprive individuals of basic needs including but not limited to sleep, food, water, use of bathroom facilities, and contact with family and friends.
- Any form of questioning under pressure or in an uncomfortable position. Ergo a new member should not be verbally abused after missing a question.
- Mandatory workouts–while working out may be "healthy," there are risks associated with making someone work out. If someone is injured, the group will be liable. This does not apply to formal athletic team activities for skill and performance development and improvement.
- Mandatory silence periods.
- Requiring new members to perform personal service to active members such as carrying books, running errands, performing clean-up duties, etc.
- Encouraging the use of alcohol or other drugs, including the use of alcohol in drinking games or contests.
- Forced consumption of alcohol or other substances.
- Engaging in or simulating sexual acts.
- Threatening or causing physical restraint.
- Throwing substances or objects at individuals.
- Blindfolding, paddling, nudity, shaving, tattooing, piercing, or branding.
- Stealing of any kind; theft or misuse of property belonging to others.

Passive participation in hazing may include:

- Witnessing hazing taking place as a group member, affiliate, or guest.
- Participating in or being present in person or via technology in discussions where hazing is planned.

Appendix D: Housing Policy

Campus Housing helps Southeastern Baptist Theological Seminary and Judson College at Southeastern accomplish its mission by promoting, providing, and managing adequate, affordable, and safe housing within a welcoming community for all students who desire it.

The basic premises of all policies and regulations for housing are individual responsibility and mutual respect for fellow students. The essential assumption is that students in campus housing are Christian adults in residence at a Christian institution. Policies and regulations are formed primarily to assist in providing an atmosphere in which the welfare of the student is both affirmed and preserved. In this sense, regulations and guidelines are, of necessity, restrictive in that they help to protect property and maintain a positive setting for all students in an environment in which facilities, equipment, and space are shared.

Housing policies and regulations are devised to be consistent with Southeastern's commitment not only to its students but also to the Southern Baptist Convention and the people who support it. Their primary aim is to help maintain a comfortable setting conducive to learning while providing as much privacy as possible in a shared environment. All seminary housing students are guided by specific policies and regulations.

Detailed information and regulations for students who occupy campus housing are available through the Housing Office. Housing options include apartments, dormitories, and commuter housing. Students are required to sign a housing agreement. Campus housing is available to students who are enrolled in at least 6 hours in a degree program. Exceptions may be approved through the Director of Housing.

Single students ages 30-35 can rent single student housing flat rate apartments with other students ages 30-35 (where available) or rent a private apartment (subletting permitted only to other students ages 30-35). Single students 36 years and older can rent a private apartment in campus housing. Appeals to the age policy may be made in writing to the Director of Housing at housing@sebts.edu.

The assignment of a dormitory room or apartment is not a commitment on the part of SEBTS to the student for continuous occupancy of a particular room/apartment. At the discretion of the administration, rooms or apartments may be closed, or students may be required to make moves within campus housing.

Housing at Southeastern consists of residential living units designed for residents who are capable of providing for their own health care and personal care needs. The Seminary is not licensed as a health care facility. Therefore, while SEBTS can provide no personal care attendant (PCA) services, a student is free to hire their own PCA and Southeastern will work to accommodate them. If a student is not capable of providing their own health care and personal needs they may be required to vacate housing.

Students requiring medical accommodations for housing are required to request accommodation through the Disability Services in the Dean of Students Office.

Policy of Judson College House System

The Judson College House System applies to all students with some exemptions. The Judson College House System includes an Undergraduate Residency Policy. The following Undergraduate Residency Policy is in place:

All incoming residential students are required to live on campus in designated residence halls.

Exceptions

1. Students who are 21 years-old at the time of enrollment.
2. Students who are married.
3. All residential students who, at the beginning of the upcoming semester, are the age of 20 and have completed 75 hours toward their degree, may apply to live (or remain) within the residence halls (provided space is available) or may live in another area of campus housing.

NOTE: Once a student has reached one of the Exceptions above, (excluding marriage) they may choose to remain within the designated residence halls (provided space is still available), move to another area of campus housing, or move out of campus housing.

Exemptions

1. Students who marry during enrollment will be allowed to move out immediately.
2. Students who turn 21 during the middle of a semester will be allowed to move out at the conclusion of that semester.
3. Students who will be living with their parents or legal guardians.
4. Students who have dependents.
5. Students who are dually-enrolled.

Appendix E: Drug and Alcohol Prevention Policy

Scripture tells us plainly that in whatever we do, (including what we eat or drink as well as in our words or deeds) we are to do all things for the glory of God (I Corinthians 10:31, Colossians 3:17). Scripture also indicates that our conduct is supposed to serve as a witness to the Gospel of Jesus Christ. With these truths in mind, Southeastern Baptist Theological Seminary and Judson College at Southeastern (SEBTS) strive to create a learning environment that not only fosters excellence in education but also facilitates Christian growth. We desire to be a community whose conduct and reputation glorify God and serve as a witness to His goodness in all we do. Therefore, all students, faculty, and staff are expected to live according to the highest standards of Christian behavior.

In addition, to the above-mentioned Scriptural principles and motivations, SEBTS also strives to comply with federal regulations for learning communities such as the Drug-Free Schools and Communities Act Amendments of 1989 and the Drug-Free Workplace Act of 1988. The regulations require all schools and institutions of higher education to adopt and implement a program to prevent the illicit use of drugs and the abuse of alcohol by students and employees on SEBTS property or as part of any SEBTS activity.

The Department of Education requires SEBTS by law to distribute this Drug and Alcohol Prevention Policy on an annual basis to all students and employees. If a student or employee has any questions regarding this policy or wishes to receive further information on the institution's Drug-Free Schools and Communities Act and Drug-Free Workplace Act program, the student or employee should contact the Dean of Students Office or the Humans Resources Office.

Standards of Conduct

SEBTS supports and endorses the Federal Drug-Free Workplace Act of 1988 (41 USC § 701 et seq.) and the Drug-Free Schools and Communities Act amendments of 1989 (20 USC § 1145(g). Pursuant to these Acts, the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance, including illicit drugs or abuse of alcohol (as defined in these Acts) by an employee or student on the property of SEBTS or as part of any SEBTS activities is prohibited, and shall be subject to disciplinary action in accordance with applicable policies of the institution. For employees, SEBTS will take appropriate personnel action for such infractions, up to and including termination. Students who violate this policy will be subject to sanctions as set forth in the Student Handbook including suspension and expulsion from SEBTS.

In addition to these Acts, SEBTS upholds relevant conduct standards for its students, which the student covenant articulates. Any consumption of alcoholic beverages while matriculated as a student at SEBTS (college and/or seminary), which includes the regular semesters, fall, winter, spring, and summer breaks (even if not enrolled in classes for a semester), and any consumption of alcoholic beverages on or off campus (including campus housing) is considered unacceptable conduct and therefore, is strictly prohibited. Furthermore, the Student Handbook also prohibits any use, consumption, or possession of illegal drugs or controlled substances, or flagrant misuse of prescription drugs and the use of tobacco, marijuana, and/or marijuana related products (i.e. this would include but not be limited to mind-altering substances). SEBTS faculty and staff are also required to maintain these same standards. For the specific statement on SEBTS conduct standards for faculty and staff, please see the Faculty Handbook and the Employee Handbook.

As a condition of employment, all employees shall abide by the terms and conditions of 41 USC § 701 et seq. and 20 USC § 1145(g). As such, an employee must notify the institution of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after such conviction. Such notice shall be provided in writing by the employee to the Director of Human Resources. SEBTS will, in turn, notify as appropriate, the applicable federal agency of the conviction within ten days of its receipt of notification of the conviction. For such conviction, SEBTS will take appropriate personnel action, up to and including termination, within thirty (30) days of receiving notice of such conviction. Employees may also be required to satisfactorily participate, at their expense, in a drug abuse assistance or rehabilitation program as approved for such purposes by a federal, state, or local health, law enforcement, or other

appropriate agency before being allowed to return to work, which may include drug and alcohol testing, as applicable. Employees may also be required to undergo reasonable suspicion drug and alcohol testing as part of this program. For purposes of this policy, a "conviction" means a finding of guilt (including a plea of *nolo contendere*) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the federal or state criminal drug statutes.

SEBTS complies with the Drug-Free Schools and Campuses Regulations that requires institutions of higher education to conduct a biennial review of their alcohol and drug programs and policies in order to analyze current trends, provide effectiveness and solutions, and to ensure that disciplinary sanctions are being enforced within the institution. All institutions of higher education receiving federal funds or financial assistance must develop and implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.

Legal Sanctions

In addition to serious health risks, employees and students who violate drug laws face serious legal sanctions. Various local, state, and federal laws apply to the possession, use, and distribution of controlled substances. SEBTS will refer violations or proscribed conduct to appropriate authorities for prosecution.

The legal age for possession of alcohol in the State of North Carolina is 21. Minors who possess and consume alcohol and adults who supply alcohol to a minor are both subject to misdemeanor charges of probation and face potential sanctions including loss of driver's license, a fine starting at $100 that can go up to $1,000, community service, and/or jail time. Consumption of alcohol in North Carolina by anyone under the age of 21 is a Class 1 Misdemeanor. North Carolina General Statue 18B-302 states that to aid, abet, sell, or give alcoholic beverages to anyone under the age of 21, or to attempt to purchase alcohol under the age of 21, is a Class 1 Misdemeanor.

The use or possession of illegal drugs or controlled substances, tobacco products, marijuana and/or THC related products, or flagrant misuse of prescription drugs by students or faculty and staff at SEBTS is strictly prohibited.

It is illegal in North Carolina to possess, use, or sell drug paraphernalia (or to possess paraphernalia with the intent to do so). Paraphernalia includes such items used in growing, harvesting, processing, selling, storing, or using marijuana.

Using or possessing paraphernalia for heroin, cocaine, methamphetamines, LSD, PCP, opium, ecstasy, molly, unlawfully obtained prescription drugs, and any other drugs (except for marijuana) could result in a Class 1 Misdemeanor. Using or possessing paraphernalia for marijuana could result in a Class 3 Misdemeanor.

The North Carolina General Statute 90-86 North Carolina Controlled Substances Act makes it a crime to possess, sell, deliver, or manufacture drugs designated as "controlled substances," and these controlled substances are defined and placed into one of six categories called "schedules." Minimum punishments for violations and legal sanctions for North Carolina state law for the illegal use of controlled substances can be found in the North Carolina Controlled Substances Act.

The State of North Carolina has structured sentencing with judges permitted to impose a sentence within a prescribed range, depending on the class of the offense, the number of prior convictions, and the mitigating factors in the circumstances of the offense. The legal consequences can be found in the Drug Enforcement Administration of the US Department of Justice.

Federal drug laws apply to many situations including those which involve transporting illegal drugs on federal highways, across state lines, or via U.S. Mail.

Health Risks

Alcohol and drug abuse are harmful to one's physical, mental, and social well-being. Accidents and injuries are more likely to occur if alcohol and drugs are used. Alcohol and drug users can lose resistance to disease and destroy their health. Tolerance and psychological dependence can develop after sustained use of drugs.

Alcoholism is the number one drug problem in the United States. Alcoholism takes a toll on personal finances, health, social relationships, and families, and it can have significant legal consequences. Alcohol and drug abuse may cause an

individual driving a motor vehicle to injure others and may subject the abuser to criminal prosecution. Drunk drivers are responsible for more than half of all traffic fatalities.

The major categories of drugs are listed below and include the significant health risks of each.

- ALCOHOL – Impairment of judgment and coordination, addiction, permanent damage to vital organs such as the brain and liver.
- CANNABIS (Marijuana, Hashish) – Impairment of memory and comprehension, paranoia and psychosis, lung and pulmonary damage, psychological dependence.
- COCAINE – Psychological and physical dependency, hallucinations, paranoia, seizures, cardiac arrest, respiratory failure.
- STIMULANTS (Amphetamines) – Loss of coordination, physical collapse, stroke, fever, heart failure, anxiety, hallucinations, paranoia.
- DEPRESSANTS (Barbiturates, Tranquilizers) – Respiratory depression, coma, death, physical and psychological dependence, convulsions.
- HALLUCINOGENS (Phencyclidine, Lysergic acid) – Memory problems, speech difficulty, mood disorders, violent behavior, paranoia, hallucinations, convulsions, coma, heart and lung failure.
- NARCOTICS (Heroine, Codeine, Morphine, Opium) – Nausea, convulsions, coma, possible death, dependence.
- STEROIDS – Liver cancer, psychological disorders, liver dysfunction, heart attack.

Counseling, Treatment, or Rehabilitation Programs

Employees or students with alcohol or other drug related problems are encouraged and, in some cases, may be required to utilize the services of private and community agencies including those specified below.

• **Alcoholics Anonymous** (Tri-County Intergroup AA) – (Raleigh Area) (919) 783-8214

• **Bethel Colony of Mercy** – (Lenoir Area) (828) 754-3781

• **Converting Hearts Ministries** – (Wake Forest) (919) 628-0315

• **Freedom Farm Ministries** – (Boone Area) (828) 202-5907

• **G4 Ministries (The Summit Church)** – (Raleigh/Durham Area) (919) 383-7100 https://summitchurch.com/counseling/g4-groups/

• **Grace Home for Women** – (Santee, SC) (803) 854-9809

• **Greater Piedmont Teen Challenge** – (Greensboro Area) (336) 292-7795

• **Hebron Colony Ministries** – (Boone Area) (828) 963-4842

In any case where disciplinary action is deemed necessary for misconduct, SEBTS reserves the right to impose the most severe sanction including suspension, expulsion/dismissal, and prosecution.

Disciplinary Sanctions

SEBTS will impose disciplinary sanctions on students and employees who violate the above standards of conduct. Among the disciplinary sanctions which may be imposed on students are:

1. reprimand,
2. probation,
3. loss of privileges,
4. financial penalties,
5. suspension,
6. expulsion/dismissal, and
7. referral for prosecution.

Among the disciplinary sanctions which may be imposed on employees are:

1. oral warning,
2. written reprimand,
3. suspension,
4. termination, and
5. referral for prosecution.

Where it is determined to be in the best interest of the institution, the employee will be immediately discharged. SEBTS may require students and employees to satisfactorily complete an appropriate rehabilitation or assistance program.

Appendix F: Firearms & Weapons Policy

A. Under N.C. Law G.S. 14-269.2(d) possessing a BB gun, air rifle, air pistol, Taser, Bowie knife, sling shot, switch blade knife, dagger, or fireworks on a school campus (this includes campus housing and parking areas) is a Class 1 Misdemeanor.
B. Under N.C. Law G.S. 14-269.2(b) possessing a gun, rifle, pistol, or other firearms of any kind on a school campus (including campus housing and parking areas) is a Class 1 Felony.
C. In addition to these standards, SEBTS specifically prohibits the possession on school campus (including campus housing and parking areas) bow and arrow, compound bows, and paintball guns (markers) of any kind.
D. This policy pertains to all members of the SEBTS community (administration, staff, faculty, student body, maintenance crews, etc.) at all times with the exception of those who are given explicit permission as part of the official SEBTS campus security department.
E. Under N.C. Law G.S. 14-269.2(k) Schools, Public or Private, All Levels Including Universities. The provisions of this section shall not apply to a person who has a concealed handgun permit that is valid under Article 54B of this Chapter, or who is exempt from obtaining a permit pursuant to that Article, who has a handgun in a closed compartment or container within the person's locked vehicle or in a locked container securely affixed to the person's vehicle. A person may unlock the vehicle to enter or exit the vehicle provided the firearm remains in the closed compartment at all times and the vehicle is locked immediately following the entrance or exit.

Any violation(s) of these policies and/or laws will be met with immediate and appropriate action from institutional, city, and/or state officials. In addition, it is the policy of the institution that if any member of the faculty, staff, or student body becomes aware of a violation of the firearms and weapons policies listed above, he or she has a duty to report the violation to a school official.

Appendix G: Peer-to-Peer File Sharing

In compliance with the Higher Education Opportunity Act, specifically with sections 485 and 487 of that legislation, Southeastern Baptist Theological Seminary and Judson College at Southeastern (SEBTS) strictly forbids the unauthorized duplication, use, and/or distribution of copyrighted materials, including music and video files, through peer-to-peer file sharing on the SEBTS network. These actions expose the student to consequential civil and criminal liabilities.

Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the filesharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than $750 and not more than $30,000 per work infringed. For "willful" infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov.

Students involved in peer-to-peer file sharing of which they are not copyright owners are in violation of SEBTS copyright policy and can potentially be subject to a lawsuit by the copyright holder under the Digital Millennium Copyright Act. Infringing on copyrights is against federal law. Failure to obey copyright laws may result in an FBI investigation and/or prosecuting alleged violations. If a student is served a subpoena, SEBTS will comply with the terms of the subpoena. You are responsible for understanding what constitutes legal use of music, movies, software, images, and other copyright works that you own or use. Student action involved in peer-to-peer file sharing or the unauthorized duplication, use, and/or distribution of copyrighted materials could result in the consequences of loss of privileges to use SEBTS networks and computer systems, possible probation, suspension, or expulsion, and/or can be consigned to law enforcement.

SEBTS currently employs an enterprise-class Sonicwall security device for the analysis of inbound and outbound network traffic. Access to peer-to-peer file sharing is blocked as much as possible by Sonicwall. If excessive uploading is detected, the Information Technology Department (IT) will seek to identify the end user's system, and notify the user of the issue and possible causes. If contact cannot be made with the system owner, the data connection will be severed until the owner can be reached.

The illegal download of copyrighted materials results in major consequences. However, there are some free legal alternatives for downloading materials. See the list of examples below:

- Hulu: hulu.com
- iTunes: apple.com/itunes
- Last.fm: last.fm
- Netflix: netflix.com
- Pandora: pandora.com
- Spotify Student: spotify.com/student
- YouTube: youtube.com

Appendix H: Responding to Sexual Assault Offense

Southeastern Baptist Theological Seminary and Judson College at Southeastern (SEBTS) is committed to fostering a campus environment that both promotes prompt reporting of sexual discrimination or assault and timely, fair and impartial adjudication of reported cases. Individuals will not be discouraged by any employee of SEBTS from reporting incidents of assault or discrimination, and it is a violation of SEBTS policy to retaliate against any person making a complaint or against any person participating in the investigation of any allegation of assault or discrimination.

If a sexual assault should occur, the victim should take the following precautions:

- Go to a safe place.
- Call Campus Security or the Wake Forest Police Department if the incident occurred on campus.
- Call local law enforcement if it occurred off campus. Campus Security can assist you if desired.
- Contact SEBTS's Title IX Coordinator.
- Contact a friend or family member.
- Do not bathe or douche.
- Do not urinate, if possible.
- Do not eat, drink liquids, smoke, or brush teeth if oral contact took place.
- Keep the clothes worn during the offense. If clothes are changed, place clothes in a paper bag (evidence deteriorates in plastic).
- Get prompt medical attention. [1]
- Do not destroy the physical evidence that may be found in the vicinity of the crime. If the crime occurred in the victim's home, do not clean or straighten until the police have had an opportunity to collect evidence. [2]
- Tell someone all details remembered about the assault.[3]
- Write down all details remembered as soon as possible.

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[1] After an incident of sexual assault or domestic violence, the victim should consider seeking medical attention as soon as possible. The hospital obtains the victim's name at check-in. If the victim wishes, the evidence kit collected at the hospital will be transferred to the appropriate law enforcement agency's evidence room. The kit will be listed under the name of John Doe or Jane Doe with the time and date of the incident. It is important that a victim of sexual assault not bathe, douche, smoke, change clothing, or clean the bed/linen/area where they were assaulted if the offense occurred within the past 96 hours in order to preserve evidence which may assist in proving that the alleged criminal offense occurred/or is occurring, or may be helpful in obtaining a protection order. In circumstances of sexual assault, if victims do not opt for forensic evidence collection, health care providers can still treat injuries and take steps to address concerns of pregnancy and/or sexually transmitted disease.

[2] Victims of sexual assault, domestic violence, stalking, and dating violence are encouraged to also preserve evidence by saving text messages, instant messages, social networking pages, other communications, and keeping pictures, logs, or other copies of documents, if they have any, as such evidence may be useful to investigators and law enforcement.

[3] If the victim tells an employee of SEBTS, the employee is required to report any sexual harassment, assault, or abuse to the Title IX Coordinator. Students of SEBTS are also encouraged to report to the Title IX Office.

How to Report a Criminal Offense

Contact the Department of Campus Security at (919) 291-1903 (non-emergencies),

The Wake Forest Police Department at (919) 556-9111, or dial 9-1-1 (emergencies only). Any suspicious activity or person seen in the parking lots or loitering around vehicles, inside buildings or around the Residential Halls should be reported to Campus Security.

In addition, you may report a crime to the following areas:

- Assistant Dean of Students to Men – Akin Student Center – (919) 761-2409
- Dean of Students Office – Akin Student Center – (919) 761-2306
- Financial Aid/Student Resources – Akin Student Center – (919) 761-2317
- Human Resources – Stealey Hall – (919) 761-2209
- College House System/ Residence Life – (919) 761-2809, (919) 761-2305
- Title IX Coordinator – (919) 761-2103

Filing a report with a Campus Security officer does not obligate the victim to prosecute, nor will it subject the victim to scrutiny or judgmental opinions from officers. Filing a report will:

- Ensure that a victim of sexual assault receives the necessary medical treatment and tests, at no expense to the victim;
- Provide the opportunity for collection of evidence helpful in prosecution, which cannot be obtained later (ideally a victim of sexual assault should not wash, douche, use the toilet, or change clothing prior to a medical/legal exam);
- Assure the victim has access to free confidential counseling from counselors specifically trained in the area of sexual assault crisis intervention (various counseling options are available from SEBTS through the Student Life Office. Counseling and support services outside SEBTS can also be obtained). The victim of a sexual assault may choose for the investigation to be pursued through the criminal justice system and/or SEBTS. A SEBTS representative will guide the victim through the available options and support the victim in his or her decision. This may be a time in which an individual will have to make many decisions and may feel a variety of emotions that might make it difficult to cope alone. SEBTS and our local community are both well-equipped to assist individuals who have experienced sexual violence, dating/domestic violence, or stalking, whether through having individuals to talk to and support them, obtaining medical attention, planning for their physical and emotional safety, making adjustments to their housing or class schedule, visiting a counselor or seeking support, and/or engaging with legal authorities.

Appendix I: SEBTS Technology Acceptable Use Policy

Focusing on the Missions and Goals of Southeastern

This policy defines the boundaries of "acceptable use" of Southeastern Baptist Theological Seminary's and Judson College at Southeastern's (SEBTS) electronic resources, including computers, networks, electronic mail services, electronic information sources and copiers as detailed below (Adapted from**:** *SEBTS Technology Acceptable Use Policy*, Found in The SEBTS Employee Handbook).

The policy is based on the principle that the electronic information environment is provided to support the academic and accreditation goals of SEBTS including its mission of education, research and service. All other uses are secondary. Technology usage that might threaten the integrity of SEBTS's network, the actual or perceived safety of others, or any illegal activity is strictly forbidden. By using SEBTS's electronic information systems you assume personal responsibility for their appropriate use and agree to comply with this policy, other applicable institutional policies, and all applicable city, state, and federal laws and regulations.

Purposes

SEBTS makes computing resources (including, but not limited to, computer facilities and services, computers, networks, electronic mail, electronic information and data, video, and voice services) available to faculty, staff, students, and special guests to support the academic, research, and service missions of SEBTS.

Implied Consent

Each person with access to the institution's computing resources is responsible for his/her appropriate use and by their use agrees to comply with all applicable institution and information technology policies and regulations, and with applicable city, state, and federal laws and regulations.

Enforcement and Penalties for Violation

Any person who violates any provision of this policy, or other relevant Seminary policies, or of applicable city, state, or federal laws or regulations may face sanctions up to and including termination or expulsion.

Interpreting this Policy

As technology advances, questions will arise about how to interpret the general standards expressed in this policy. The Executive Vice President for Operations or the Director of Information Technologies may periodically update this policy to provide more specific rules that comply with the mission of SEBTS.

Specific Rules

The following specific rules apply to all uses of SEBTS computing resources. These rules are not an exhaustive list of proscribed behaviors, but are intended to implement and illustrate the general standards for the acceptable use of computer resources, other relevant institutional policies, and applicable laws and regulations.

All users of SEBTS's computer resources will be provided a personal user identification or User ID from the Information Technologies department. This User ID should be treated as confidential and should not be given to anyone not authorized to use SEBTS's computer resources. However, some public access computer resources, as identified by the Director of Information Technologies, do not require personal identification measures.

Strictly Prohibited

In an effort to protect SEBTS's computer and network architecture from intentional and unintentional harm, rules have to be established and enforced. These rules are not meant to hinder the users—but are meant to ensure them that the systems and their data will be available when they are needed. The following activities and behaviors are strictly prohibited:

- Misrepresentation (including forgery) of the identity of the sender or source of an electronic communication;
- Acquiring or attempting to acquire passwords of others;
- Using or attempting to use the computer accounts of others;
- Harassing, threatening, or harming individuals or classes of people and/or impeding their activities;
- Alteration of the content of a message originating from another person or computer with intent to deceive;
- Using the Internet to view pornographic or morally offensive web sites or the electronic distribution of such material;
- The use of restricted-access SEBTS computer resources or electronic information without or beyond one's level of authorization;
- The interception or attempted interception of communications by parties not explicitly intended to receive them;
- Making SEBTS computing resources available to individuals not affiliated with this organization without approval of the Director of Information Technologies or the Executive Vice President for Operations;
- The unauthorized copying or use of licensed computer software;
- Unauthorized access, possession, or distribution, by electronic or any other means, of electronic information or data that is confidential under SEBTS's policies regarding the privacy or the confidentiality of student, administrative, personnel, archival, or other records;
- Intentionally compromising the privacy or security of electronic information;
- Intentionally infringing upon the intellectual property rights of others in computer programs or electronic information (including plagiarism and unauthorized use or reproduction);
- Interference with or disruption of the computer or network accounts, services, or equipment of others, including, but not limited to, the propagation of computer "worms" and "viruses", the sending of electronic chain mail, and the inappropriate sending of "broadcast" messages to large numbers of individuals or hosts;
- Failure to comply with requests from appropriate SEBTS officials to discontinue activities that threaten the operation or integrity of computers, systems or networks, or otherwise violate this policy;
- Revealing passwords or otherwise permitting the use by others (by intent or negligence) of personal accounts for computer and network access;
- Altering or attempting to alter files or systems without authorization;
- Unauthorized scanning of networks for security vulnerabilities;
- Attempting to alter any SEBTS computing or networking components (including, but not limited to routers, switches, and hubs) without authorization;
- Unauthorized wiring, including attempts to create unauthorized network connections, or any unauthorized extension of any computer or network services;
- Intentionally damaging or destroying the integrity of electronic information;
- Intentionally disrupting the use of electronic networks or information systems;
- Intentionally wasting human or electronic resources; and
- Negligence leading to the damage of SEBTS electronic information, computing/networking equipment and resources.

Updates and Revisions to the Student Handbook

Changes and updates may be *suggested* by students, faculty, or staff but are *initiated* by the Dean of Students office upon review by the leadership team of the Student Life Division. The policy updates/changes (not edits or proceed rules) must be approved by the president's cabinet. Once the policies are voted into effect, they apply to all current students at the time the policy is approved and communicated to the student body via email unless otherwise indicated. Updates/changes not affecting policies will not be communicated to the entire student body.

The Student Handbook will be posted at sebts.edu/community-life/default.aspx and aroundsoutheastern.com/index.php/student-handbook/.

Note: Students are always accountable to the most current edition of the Student Handbook.
This handbook was last updated on October 16, 2026 by Student Life, SEBTS.

Southeastern Covenant (Seminary)

THE SOUTHEASTERN COVENANT
Southeastern Baptist Theological Seminary

Preamble: Southeastern Baptist Theological Seminary is a distinctively Christian covenantal community that seeks to glorify the Lord Jesus Christ by equipping students to serve the Church and fulfill the Great Commission. As disciples of Jesus Christ, we the students of Southeastern Baptist Theological Seminary hereby commit to honoring the Lord in all areas of life and practice (1 Corinthians 10:31, Colossians 3:17), striving to know and obey Christ and His Word, and taking the initiative to witness to the saving power of Jesus Christ through both word and deed. Each one of us further pledges to embody the "more excellent way" (1 Corinthians 12:31) of love for God and our fellow students (Mark 12:29-31) by making the following commitments:

1. I will maintain involvement in a local church, regularly worshiping and studying God's Word with a body of believers (c.f. Local Church Involvement).
2. I will adhere to the following standards, which are representative of institutional policies as defined in the Student Handbook:
   a. I will do my best in my academic work to please the Lord, so that I may be "a workman who does not need to be ashamed" (2 Timothy 2:15).
   b. I will tell the truth, and my academic work will be my own (c.f. Behavior Subject to Discipline and Cheating & Plagiarism).
   c. I will conduct myself as a witness of Jesus, treating people with grace and kindness (c.f. Behavior Subject to Discipline).
   d. I will follow the prescribed Chapel policies (c.f. Chapel).
   e. I will keep my mind and body pure and free from any form of sexual sin, including pornography (c.f. Behavior Subject to Discipline and Commitment to Sexual Holiness and Integrity).
   f. I will be financially responsible, pay my bills, and work to support myself as necessary (c.f. Behavior Subject to Discipline).
   g. Both on and off campus, and while classes are both in and out of session, I will not possess or use alcoholic beverages, illegal drugs, tobacco products, e-cigarettes, vapes, marijuana, any form of CBD product (including oils, edibles, etc.) containing more than 0.3% of THC, and other mind-altering substances, and I will not misuse prescription drugs or other controlled substances (c.f. Behavior Subject to Discipline and Appendix E: Drug and Alcohol Prevention Policy).
3. I will faithfully honor the Biblical teachings related to all aspects of marriage (Genesis 2:24, Matthew 19:4-6).
   a. If I am married, I will remain faithful to my spouse in the bond of the marriage covenant. I will live a chaste and holy life with regard to sexuality and sexual expression in the context of covenant marriage. I will prioritize my family over my studies, I will learn and follow the instructions in God's Word concerning my conduct toward my spouse and my children, and I will seek to leverage my marriage for maximal participation in Gospel ministry.
   b. If I am single, I will commit to living a chaste and holy life with regard to sexuality and sexual expression as God directs for my singleness (Ephesians 5:3, 1 Thessalonians 4:1-9), and I will seek to utilize my singleness for maximal participation in Gospel ministry (1 Corinthians 7:25-32).
4. In love, with concern for the health of the community and in the hope of restoration of my brothers and sisters, I commit to personally honor this Covenant, report myself for any Covenant violation, confront any violation of this Covenant by another student, and report any breach of the Covenant that I witness or become aware of.
5. If I have a dispute with SEBTS, I agree to resolve it through the process outlined in the Student Handbook as amended and updated, including binding arbitration.

Name _____

Signature_____

Southeastern Covenant (College)

THE SOUTHEASTERN COVENANT
Judson College

Preamble: Judson College at Southeastern is a distinctively Christian covenantal community that seeks to glorify the Lord Jesus Christ by equipping students to serve the Church and fulfill the Great Commission. As disciples of Jesus Christ, we the students of Judson College at Southeastern hereby commit to honoring the Lord in all areas of life and practice (1 Corinthians 10:31, Colossians 3:17), striving to know and obey Christ and His Word, and taking the initiative to witness to the saving power of Jesus Christ through both word and deed. Each one of us further pledges to embody the "more excellent way" (1 Corinthians 12:31) of love for God and our fellow students (Mark 12:29-31) by making the following commitments:

1. I will maintain involvement in a local church, regularly worshiping and studying God's Word with a body of believers (c.f. Local Church Involvement).
2. I will adhere to the following standards, which are representative of institutional policies as defined in the Student Handbook:
   a. I will do my best in my academic work to please the Lord, so that I may be "a workman who does not need to be ashamed" (2 Timothy 2:15).
   b. I will tell the truth, and my academic work will be my own (c.f. Behavior Subject to Discipline and Cheating & Plagiarism).
   c. I will conduct myself as a witness of Jesus, treating people with grace and kindness (c.f. Behavior Subject to Discipline).
   d. I will follow the prescribed Chapel policies (c.f. Chapel).
   e. I will keep my mind and body pure and free from any form of sexual sin, including pornography (c.f. Behavior Subject to Discipline and Commitment to Sexual Holiness and Integrity).
   f. I will be financially responsible, pay my bills, and work to support myself as necessary (c.f. Behavior Subject to Discipline).
3. Both on and off campus, and while classes are both in and out of session, I will not possess or use alcoholic beverages, illegal drugs, tobacco products, e-cigarettes, vapes, marijuana, any form of CBD product (including oils, edibles, etc.) containing more than 0.3% of THC, and other mind-altering substances, and I will not misuse prescription drugs or other controlled substances (c.f. Behavior Subject to Discipline and Appendix E: Drug and Alcohol Prevention Policy).
4. I will faithfully honor the Biblical teachings related to all aspects of marriage (Genesis 2:24, Matthew 19:4-6).
   a. If I am married, I will remain faithful to my spouse in the bond of the marriage covenant. I will live a chaste and holy life with regard to sexuality and sexual expression in the context of covenant marriage. I will prioritize my family over my studies, I will learn and follow the instructions in God's Word concerning my conduct toward my spouse and my children, and I will seek to leverage my marriage for maximal participation in Gospel ministry.
   b. If I am single, I will commit to living a chaste and holy life with regard to sexuality and sexual expression as God directs for my singleness (Ephesians 5:3, 1 Thessalonians 4:1-9), and I will seek to utilize my singleness for maximal participation in Gospel ministry (1 Corinthians 7:25-32).
5. In love, with concern for the health of the community and in the hope of restoration of my brothers and sisters, I commit to personally honor this Covenant, report myself for any Covenant violation, confront any violation of this Covenant by another student, and report any breach of the Covenant that I witness or become aware of.
6. If I have a dispute with SEBTS, I agree to resolve it through the process outlined in the Student Handbook as amended and updated, including binding arbitration.

Name _____

Signature_____